Students Questionnaires Student Feedback on Courses

	Plot No. 12,			Talgaon	
Address :	PIOT NO. 12,	Gangna	coloring.	300)	

Area from which Student is coming: Urban / Semi urban / Rural / Tribal

Department: Law

Semester / Term / Year : VI .

Please rate the courses on the following attributes using the 10 point scale shown:

Courses	Course (01)	Course (02)	Course (03)	Course (04)
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspective)	07			
Applicability / relevance to real life situations	67			
3. Depth of the course content	08			
4. Extent of coverage of course	07			
5. Clarity and relevance of reading material	06			
6. Extent of effort required by students	08			
7. Relevance / learning value of project / report	07			
8. Overall rating	07			

Course 01 - LLB (I, II, III) Course 03 - DTI

Course 02 - BSL (I, II, III, IV, V)

Course 04 - DLL

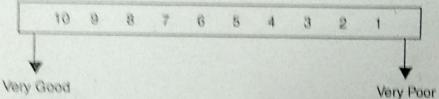
Students Questionnaires Student Feedback on Teachers

Name of	the Student Ankit Admidda Class	Leater.	Roll No.
	plat No 12, Graneth colony.	Jalqaon	

Area from which Student is coming : Uppan / Semi urban / Rural / Tribal

Department:

Semester / Term / Year :



		very Foor
Nan	ne of the Teacher: Reddy Sir	
Attri	butes	
1.	Communication Skills (in terms of articulation and comprehensibility)	98
5	Interest generated by the teacher	07
3.	Ability to integrate course material with environment / other issues to provide a broader Perspective.	08
4.	Ability to integrate across the courses / draw upon other courses	08
S.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)	08
6.	Ability to design quizzes / examinations / assignments / projects to test understanding of the course.	07
7.	Provision of sufficient timely feedback.	08
8.	Knowledge base of the teacher (as perceived by you)	08
9.	Sincerity / Commitment of the leacher.	08
10.	Overall rating	08

Students Questionnaires Student Feedback on Teachers

Name of the Student _	Ankit Bedmes	tha Class LL	Roll No.	
Address: Plot N	Ankit Bedmes 0-12, Comesh	colony,	Telgason.	1000000

Area from which Student is coming: Urban / Semi urban / Rural / Tribal

Department: Low.

Semester / Term / Year : V

10	9	8	7	6	5	4	3	2	1
4									Very I

Nam	ne of the Teacher: Kshirsagae gir.	
Attri	butes	
1.	Communication Skills (in terms of articulation and comprehensibility)	08
2.	Interest generated by the teacher	09
3.	Ability to integrate course material with environment / other issues to provide a broader Perspective.	08
4.	Ability to integrate across the courses / draw upon other courses	08
5.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)	07
6.	Ability to design quizzes / examinations / assignments / projects to test understanding of the course.	07
7.	Provision of sufficient timely feedback.	07
8.	Knowledge base of the teacher (as perceived by you)	08
9.	Sincerity / Commitment of the teacher.	08
10). Overall rating	08.

Students Questionnaires Student Feedback on Teachers

Name of the Student An	it Bedmutha Class	Roll No
Address: Plot No-12	, Comesh colony,	Jalgaon'

Area from which Student is coming: Urban / Semi urban / Rural / Tribal

Department: Law .

Semester / Term / Year : VI

Please rate the courses on the following attributes using the 10 point scale shown:

10 9 8 7 6 5 4 3 2 1

Very Good Very Poor

Van	ne of the Teacher: Rekha Paheja 1	Madam
Attr	ibutes	
1.	Communication Skills (in terms of articulation and comprehensibility)	08
2.	Interest generated by the teacher	08
3.	Ability to integrate course material with environment / other issues to provide a broader Perspective.	0.9
4.	Ability to integrate across the courses / draw upon other courses	07
5.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)	09
6.	Ability to design quizzes / examinations / assignments / projects to test understanding of the course.	08
7.	Provision of sufficient timely feedback.	08
8.	Knowledge base of the teacher (as perceived by you)	07
9.	Sincerity / Commitment of the teacher.	09
10). Overall rating	08.

Students Questionnaires Student Feedback on Teachers

Name of the Student _	Ankit Bedmutha Class LIBTI Roll No	
	colony Talgaso	

Area from which Student is coming: Urban / Semi urban / Rural / Tribal

Department: Law

Semester / Term / Year : V

V

Please rate the courses on the following attributes using the 10 point scale shown:

10 9 8 7 6 5 4 3 2 1

Very Good

Very Poor

Van	ne of the Teacher: Yogesh Maheyan	318
Attri	ibutes	
1.	Communication Skills (in terms of articulation and comprehensibility)	07
2.	Interest generated by the teacher	08
3.	Ability to integrate course material with environment / other issues to provide a broader Perspective.	08
4.	Ability to integrate across the courses / draw upon other courses	08
5.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)	07
6.	Ability to design quizzes / examinations / assignments / projects to test understanding of the course.	08
7.	Provision of sufficient timely feedback.	08
8.	Knowledge base of the teacher (as perceived by you)	08
9.	Sincerity / Commitment of the teacher.	08
10). Overall rating	08-

Format No. 3

S. S. Maniyar Law College, Jalgaon

Students Questionnaires

Student Course and Teaching Evaluation

Nam	ne of the Student Ankit Bedmutta Class LLRTT , Roll No	
Addi	ress: Gunch colony Jetgaon	
Area	a from which Student is coming: Urban / Semi urban / Rural / Tribal	
(To be	e filled only after Results are out)	
	rtment : Law ' Course :	
Teach		
You You	responses will be seen only after your course results have been finalised and recorded. Information will be used only for the improvement of the course and teaching in the future. Indeed not disclose your name if you do not wish to your name i	te
1.	The syllabus was a) challenging b) adequate c) inadequate d) dull	
2.	Your background for benefiting from the course was a) more than adequate by adequate c) inadequate	
3.	Was the course conceptually diffucult to understand? a) easy b) manageable c) difficult d) very difficult	
4.	How much of the syllabus was taught in class? a) 90 to 100 % b) 75 to 90 % c) 50 to 75 % d) less than 50 %	
5.	What is your opinion about the library holdings for the course? a) excellent	
6.	Were you able to get the prescribed readings ? a) easily b) with difficulty c) not at all	

	How w	vell did the teac	her prepa	re for	r class ?				
	a)	thoroughly	1 2	1 -1	Well	0	not at all		
		poorly	, d)) 1	ndifferently				
8.	How	well was the tea	icher able	to or	ommunicate?				
1	38	effectively	D	1	invariably				
	c)	passably	ď)	badly				
9.	Did t	ne teacher enco	vurage stu	dent	participation in	class?			
9,			b	(1)	attempted				
	a	yes no		,					
			4 1		de ween wood	,			
10.	If yes	s, which of the fi encouraged th	ollowing m	netino	na by dis	cussion in	class		
	a)	discussion out	irougii que	501101	10)				
1	C)	discussion ou	ISIUE CIASS		A Publication				
		to all first some the	tonohori	n arti	vising 2				
11.	HOW	helpful was the	i isalulisi ii	hl	unheinful				
	1ª	helpful sometimes he	alected of	d)	sometimes un	heloful			
	C)	someumes ne	וטועונ	u)	3011011103 411				
12.	Was	the teacher							
0	21	courteous		b)	rude				
1	(c)	indifferent							
12	Did	the internal ass	sessment v	work					
. 1.0.		fairly		by	regularly				
		helpfully							
14	. Wh	nat effect do you	think the	inten	nal assessmen	t will have	on your cours	e grade?	
	1 al	improve it		b)	lowe it				
	(d)	no effect							
15	5. Ho	w did the teach	er provide	feed	back on your p	erformano	æ?		
	a)	regularly / in	regularly	财	nin time / late				
	c)	with helpful	comments	s / with	thout comment	S			
11	s w	ere your assign	ments disc	cusse	ed with you?				
	a)	yes, fully			yes, partly				
	(d)	no							
	7 56	ere you provide	rd with a cr	nviling	and lacture or	dline at the	e beginning ?		
	, 2	ves		b)	no				
+*	0	,-		-,					
1	8. W	las it helpful?							
	13	yes		b)	no				
1	19. V	Vas it fellowed-u	p?						
	1 3	yes		b)	no				
	0	you have other	nommore		offer on the one	urse and th	ne instructor w	ou may recor	d them
-	20. li	elow or on a se	parate she	eet.	Just Ultus Wi				
			o com		ent			The state of the s	
		3 * 6	1 (men)	Ban F.					

Format No. 4

S. S. Maniyar Law College, Jalgaon

Students Questionnaires

, Student Program		
Name of the Student Ankir Bedmud	10	Class [[[Roll No
Address: Ganch colony	Lat	acon .
Address: Garlen Colone	ju	300-7
Area from which Student is coming: Urban / Semi	urbai	n / Rural / Tribal
(To be filled only after Results are out)		
Department : Law		Course :
Teacher : Vijeta Singh Mac	don	M . Year :
Your responses will be seen only after your course re	esulte	s have been finalised and recorded.
The information will be used only for the improvement	nit of t	the course and teaching in the future.
You may or may not reveal your identity		
Before undertaking the programme did you ge	if a mi	rospectus giving details of
Believe undertaking the programme did you ge courses available	b)	admission rules
c) completion requirements	d)	fee and refund structure
e) support services and training available	f)	financial aid
2. What determined your choice of the subject?		
interest in the subject	b)	past scores in the subject
influence of parents / friends / teachers	d)	ease of getting admission
e) ease of passing	f)	reputation of the department / teachers
g) ease of getting admission to	Ihi)	ease of getting a job after completion of higher studies.
i) availability of scholarship / stipend	到)	others, (specify)
3. Was your background to undertake the progra	amme	e
adequate	(b)	inadequate
(d) more than adequate		
4 The choice of courses offered was		
) a satisfactory	(b)	unsatisfactory
c) not available		
5. In case to optional courses were available, w	vould	you have liked to have some ?
yes yes	(4)	no
d) Worth trying		

6.	Wh	at do you think should be the rat	io of optio	nal courses to the total number of courses?
	a) c)	100 % 50 %	(b)	75 % 25 %
7.	Wa	s it possible to take a course in c	ther depa	artments?
,	ay	yes	b)	no
8.	If, y	es did you benefit from the intere	disciplinar	y study?
	(a)	yes) b)	no
9.	If no	ot, would you have liked to do int	erdisciplin	nary work?
	(a)	yes	- b)	no
10.	For	how many courses did you have	(give nur	mbers)
	a) c)	project work team projects	(d)	practical work field work
11.	Did	any of this help		SANIAL APRELIS IN THE
	a)	to make classwork more	1 6)	to make classwork more relevant
	c)	to build team spirit	d)	and understandable to promote independent study skills
12.	Was	the practical / studio / workshop grally with theory classes ?	compon	ent of your courses sequenced
1	ay	yes	b)	no
13.	Wer	e the laboratories / studios / wor	kshops a	dequately equipped and properly maintained?
		yes, fully no		yes, partly
14.	Were	you provided with training in lil	orary use	?
1	al	yes	, b)	no
15.	Wha	t is your opinion of the library he	oldings fo	r your subject ?
	a) c)	excellent inadequate	(b)	adequate very poor
	14/14			

16.

16.	Were y	ou able to get the prescribed rea	dings	?
V	Y	asily ot at all	b)	with difficulty
17.	Were y	ou provided with training in comp	outer u	ise?
	al s	yes	b)	no
18.	How e	ducative was your mid course pla	aceme	nt?
(very relevant irrelevant	b) d)	moderately relevant irrelevant but interesting
19.	Were	you visited on placement by the	depart	mental faculty and was feedback provided?
	(a)	yes, feedback given no, feedback was sent	b) d)	yes, feedback not given no, feedback not given
20.	The i	nternal evaluation system as it ex	ists is	
	l at	desirable	b)	undesirable
21.	In yo	our opinion, how much of the total essment account for?	weight	age of a course should the internal
	a) c)	100 % 50 %	(b) d)	75 % 25 %
	e)	less than 25 %		
22	. If no	weightage was given to sessiona	l work	, do you think your grades would have been
	a)	better about the same	b)	poorer
23	s ts th	ne internal assessment system co	nduciv	e to
20	(c)	regular work early discovery of difficulties	b) d)	understanding the course interaction with the teacher
24	4. The	internal assessment system ope	rated	
	a	fairly in how many courses	b)	unfairly in how many course
2	5. The	e internal assessment was done		
	a)	regularly in how many courses only at term end in how many o		

26.	Were	e your written assignments retur	ned on ti	me?
	al le	yes	b)	no
27.	Were	they returned with helpful com	ments?	
	al	yes	b)	no
28.	Did t	the department have provision to	o take car	re of grievances ?
1	a)	yes	b)	no
29.	How (give	many teachers taught you during total number)	ng the full	I duration of the programme?
30.	lowe	u had to grade your teachers or est) to how many would you assi hers against each grade)	the seve	en point scale (highest O-A-B-C-D-E-F llowing grades ? (Give number of
	a) e)	O b) A Lo	B g) F	d) C
31.	How	many teachers prepared their l	lectures (give numbers)
	a) c) e)	thoroughly poorly not at all	(b)	well indifferently
32.	How	many teachers were able to co	mmunica	ate (give number)
	a) c)	effectively passably	(b)	invariably badly
33.	How	may teachers encouraged stud	dents to p	participate in the class? (give numbers)
	a) c)	through questions and answe through course related games	rs by	
34.	You omitt	would like your teachers to be (ting the ones that do no apply)	rank the	qualities according to your preference,
5	a) g) g) i) k)	scholarly open minded fair polite painstaking lenient	b) d) f) h) j)	oratorial casual aloof strict friendly articulate

20				
35.	If you highe	wish you may name the teacher yet in question 34.	you like	ed best for the qualities you ranked the
36.	At the	end of the programme of study y	où car	ne outs
1	9)	the same as before less enthusiastic for further study		better informed and skilled more enthusiastic for further study
37.	Whe you f		en a si	irnilar programme at other institutions do
	a) c)	interior equal	14	superior
38.	How	do you rate the student - teacher r	elation	nship in the institution as a whole ?
	91	very good	b)	good
L	c)	satisfactory	d)	unsatisfactory
	9)	very poor	-,	
39.	How	do you rate the student - teacher i	relation	nship in your department ?
	a)	very good	M	good
	c)	satisfactory	dì	unsatisfactory
	e)	very poor		
40.	Hov	do you find the institution's admin	istrativ	re offices ?
	a)	very helpful	M	helpful
	c)	indifferent	d)	unhelpful
	9)	cumbersome		
41.	Are	you satisfied with the hostel facilities	es?	
	-1		54	no
	a)	yes not affected	yr.	
	c)	flot anected		
42.	Hov	w do you find the transport facility o	f the in	nstitution ?
	a).	adequate	4	inadequate
	c)	regular	d)	unreliable
43.	Hov	w do you rate the health care faciliti	es?	
	a)	good	1 5	bad
	c)	good but inadequate		
	0)			

44.	Did y	ou participate in any of the extra	curricula	ar activities of the department / institution /
	a)	rarely	Ub)	often
	c)	never	d)	sometimes
45.	What	was the attitude of teachers to e	extra cur	ricular activities ?
	a)	co-operative	(6)	encouraging
	c)	indifferent	d)	hostile
	e)	cynical	f)	enthusiastic
46.	What	t was your relationship with the S	students'	Union ?
,	al	member	b)	office bearer
	c)	voter		and the second of the second of the second
47.	Was	the Students' Union representat	ive of the	e student community?
	a) .	yes	1 6	no
	c) -	largely	d)	marginally
48.	Has	your time at the institution been	intellecti	ually enriching?
	a)	yes	by	no
	c)	marginally		
49.	Hav	e you made any friendships which	ch you e	xpect will last long?
	a)	some	1 6	none
	c)	many	d)	a few
50.	Afte	er leaving the institution how will	you talk	about it?
	n al	proudly	b)	disparagingly
	c)	indifferently try to forget it	d)	humorously
	e)	ily to lorget it		
				Maria de la companya

Students Questionnaires

Overall Rating of Programme by Students

Name of the	Student Ankit Bedmud	ha Cla	ss LL	B111.	Roll No.	
	Pounesh Colony J	alga	00'			
	nich Student is coming: Urban / Semi u		ral / Triba	J		12
Department	: Law.		Course	: 4	BIII	- •
Teacher	: Yogesh Mahajarear	: fro	m	t	0	
Item		Very good	Good	Average	Poor	Very poor
1. Acad	emic content	1				

Item	Very good	Good	Average	Poor	Very poor
Academic content	V	1		and the state of t	
2. Usefulness of teaching materials					
Usefulness of study-groups in furthering learning					
4. Timeliness of practical work			W		
5. Educative value of mid-programme placement					
6. Giving and getting helpful feedback					-
7. Fairness of evaluation		1			1
8. Interaction with faculty		1	W		
9. Interaction with administration			V		
10. Library facilities				1	
11. Computer facilities					
12. Hostel facilities				-	
13. Recreational facilities		1			
14. Extra-curricular activities		1			
15. Sports facilities					

Signature : Duly

Date



Principal S.S.Mariyar Law Cellege, Jefgson

Format No. 1

S. S. Maniyar Law College, Jalgaon

Students Questionnaires Student Feedback on Courses

Name of the Studen	Pra	sad	m	50	adba	10	Cla	ss Br	A.LL.	В	Roll No.	-
Address: Plot	10.1	Sh	ast	1 in	1090	Y ,	Jalg	000	. "			
					-							
Area from which Stu	dent is	comi	ng : U	rban /	Semi	urba	n/ Bu	rat/_I	ibat			
Department: Law					Seme	ester	/ Term	/Yea	r: 10	3th		
Please rate the course	s on th	ne foll	owing	attrib	utes u	sing t	he 10	point	scale	shown	1:	
	10	9	8	7	6	5	4	3	2	1		
								*			T	

Courses	Course (01)	Course (02)	Course (03)	Course (04)
 Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspective) 		9		
Applicability / relevance to real life situations		9		
3. Depth of the course content		9		
4. Extent of coverage of course		9		
5. Clarity and relevance of reading material		10		
6. Extent of effort required by students		9		
7. Relevance / learning value of project / report		9		
8. Overall rating	15.50	10.		

Course 01 - LLB (I, II, III) Course 03 - DTL

Very Good

Course 02 - BSL (I, II, III, IV, V) Course 04 - DLL

Format No. 2

S. S. Maniyar Law College, Jalgaon

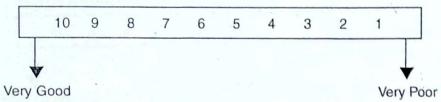
Students Questionnaires Student Feedback on Teachers

Name of the Student Prasad M Godbale	Class Bn. LL. B.	Roll No.
Address: Plot No. 1, Shaski Nagor,	Jalgeon	

Area from which Student is coming: Urban / Semi urban / Rural /- Tribat

Department: Law

Semester / Term / Year : x



Nai	me of the Teacher: Rekha Pahuja	
Attr	ributes	
1.	Communication Skills (in terms of articulation and comprehensibility)	10
2.	Interest generated by the teacher	10
3.	Ability to integrate course material with environment / other issues to provide a broader Perspective.	9
4.	Ability to integrate across the courses / draw upon other courses	10
5.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)	و
6.	Ability to design quizzes / examinations / assignments / projects to test understanding of the course.	9
7.	Provision of sufficient timely feedback.	10
8.	Knowledge base of the teacher (as perceived by you)	10
9.	Sincerity / Commitment of the teacher.	9
10.	Overall rating	10 '

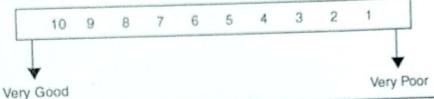
Students Questionnaires Student Feedback on Teachers

Name of the Student Prasad M Gadbale	Class BA-LI.B	Roll No.
Address: 910+ No. 1 Shashi Nagar	Jalgan	

Area from which Student is coming: Urban / Semi-urban / Burel / Tribal

Department:

Semester / Term / Year :



van	ne of the Teacher: Vista Singh	
Attri	ibutes	
1.	Communication Skills (in terms of articulation and comprehensibility)	9
2.	Interest generated by the teacher	9
3.	Ability to integrate course material with environment / other issues to provide a broader Perspective.	9
4.	Ability to integrate across the courses / draw upon other courses	10
5.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)	9
6.	Ability to design quizzes / examinations / assignments / projects to test understanding of the course.	9
7.	L - Hisiaat timely feedback	10
8.	the base of the teacher	9
9.	at 10 - mmitment of the teacher	10
10	D. Overall rating	10'

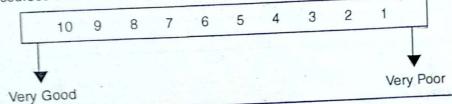
Students Questionnaires Student Feedback on Teachers

Name of the Student Prasad M Godbole	Class BA.LI.B Roll No.
Address: Plot No. 1, Shastin Nagar	Jalgoon

Area from which Student is coming: Urban / Semi-urban / Rural / Tribal

Department:

Semester / Term / Year :



Attrib	butes	9
1.	Communication Skills (in terms of articulation and comprehensibility)	9
2.	Interest generated by the teacher	9
3.	Ability to integrate course material with environment / other issues to provide a broader Perspective.	9
	Ability to integrate across the courses / draw	10
5.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)	5
6.	Ability to design quizzes / examinations / assignments / projects to test understanding of the course.	9
7	Provision of sufficient timely feedback.	10
8.	Knowledge base of the teacher (as perceived by you)	9
9.	Commitment of the feacher.	(0
	0. Overall rating	10.

Format No. 2

S. S. Maniyar Law College, Jalgaon

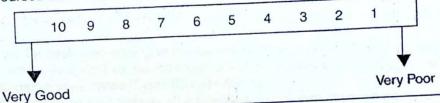
Students Questionnaires Student Feedback on Teachers

Name of the Student Prasad M. Gadbale Class BA 11 B Roll No	
Address: Plot No. 1, Shouth Nagor, Jalgoon	

Area from which Student is coming: Urban / Semi urban / Rural / Tribal

Department:

Semester / Term / Year :



	e of the Teacher: Yagesh Mahajan	
	Communication Skills in terms of articulation and comprehensibility)	9
- (nterest generated by the teacher	9
3.	Ability to integrate course material with environment / other issues to provide a broader Perspective.	9
4.	Ability to integrate across the courses / draw	10
5.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)	9
6.	Ability to design quizzes / examinations / assignments / projects to test understanding of the course.	(0
7.	Provision of sufficient timely feedback.	9
	Knowledge base of the teacher (as perceived by you)	10
9.	Sincerity / Commitment of the teacher.	10
1). Overall rating	10

Format No. 3

S. S. Maniyar Law College, Jalgaon

Students Questionnaires

	Student	Cou	rse and Teacr	ling Evalu	
Name of t	he Student Prasad	m	Godbole	Class BA LL. B	Roll No.
Address :	Plot No.1, SI	hast	i Nagar To	algoon	
			and the state of t		
Area from	which Student is com	ing : U	rban / <u>Semi-ur</u> ban /	Bural / Tribal	
To be filled	only after Results are	out)			
epartmen	t : Law			Course	: BA.LL.B.
eacher	: Deepak K	skindo	ga v	Year	: 2014.2015
he inform		for the	improvement of the	course and te	sed and recorded. eaching in the future. at it does not invalidate
1. The	syllabus was		ce street with		
(a)	challenging inadequate	b) d)	adequate dull		
2. Your	background for benefi	ting fro	m the course was		
a) c)	more than adequate inadequate	4	adequate		
3. Was	the course conceptua	lly diffu	ucult to understand	?	
a)	easy	Lb)-	manageable		
c)	difficult	d)	very difficult		
4. How	much of the syllabus	was ta	ught in class?		
La)	90 to 100 %	b)	75 to 90 %		
c)	50 to 75 %	d)	less than 50 %		
5. Wha	at is your opinion abou	t the lil	orary holdings for the	e course ?	
cat	excellent	b)	adequate		
c)	inadequate	d)	very poor		
6. Wei	re you able to get the p	rescri	ped readings?		
(a)	easily not at all	b)	with difficulty		

7. How well did the teacher pre		or class ?		
Lat thoroughly	b)	well	e) not at all	
c) poorly	d)	indifferently	6) \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
8. How well was the teacher al	ble to	communicate?		
a) effectively	b).			
	d)	badly		1
9. Did the teacher encourage	studer	nt participation in c	lass?	
a yes	b) !	attempted		
c) no	,			
			per el la transfériação de seja a aprili-	
10. If yes, which of the following	g meth	nods were used ?	andon in class	
a) encouraged through	questi	ons b) discu	ission in class	
c) discussion outside cla	ass			
11. How helpful was the teacher	er in a	dvising?		
	b)	unhelpful		
the standard of the standard	d)	sometimes unhe	lpful	
c) sometimes neiprui	/		Carl Carl	
12. Was the teacher				
a) courteous	b)	rude	AND MATHEMATINE AND POST OFFI	
c) indifferent				
		de		
Did the internal assessme	nt wor	K rogularly		
a) fairly	, LD)	- regularly		
c) helpfully				
14 What effect do you think t	he inte	ernal assessment w	vill have on your course grade?	
a) improve it	b)	lowe it		
no effect	,			
			100 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
15. How did the teacher prov	ide fee	dback on your per	formance?	
a regularly / irregularl	y b)	in time / late		
c) with helpful comme	nts / w	vithout comments		
16. Were your assignments of	liscus	sed with you?		
	(d)	yes, partly		
a) yes, tully c) no				
17. Were you provided with a	cours	se and lecture outli	ne at the beginning?	
Lay yes	(b)	no		
18. Was it helpful?				
a yes	b) no		
19. Was it followed-up?				
	b) no		
_a yes				
on If you have other comme	ents to	offer on the cours	e and the instructor you may record th	em
20. If you have other comme below or on a separate s	sheet.			

Format No. 4

S. S. Maniyar Law College, Jalgaon

Students Questionnaires

	Student Programme	Evaluation -	
ame of the Student			Ioll N
	Grant Land	Talance	

Name	e of the	Student Pana J M. Gadba	0	Class &A. LL. & Roll No.
Addr	ess!	Plat No.1, Shortinga	1,	Jalgaan
Area	from v	which Student is coming : Urban / Semi t	urban	/ Rural / Tribal
To be	filled	only after Results are out)		
	rtment			Course : BA.LL.B.
Teach	ner	: Krhimsagar Sir		Year : 2014-2015
The i	may or	ses will be seen only after your course re tion will be used only for the improvement may not reveal your identity a undertaking the programme did you ge courses available completion requirements	t a pr	
	e)	support services and training available	f)	financiai aid
2.	What c) e) g)	determined your choice of the subject ? interest in the subject influence of parents / friends / teachers ease of passing ease of getting admission to	b) d) f) h)	past scores in the subject ease of getting admission reputation of the department / teachers ease of getting a job after completion of higher studies.
	i)	availability of scholarship / stipend	j)	others, (specify)
3.	Was	your background to undertake the progr adequate more than adequate	amm b)	e inadequate
4.	The	choice of courses offered was satisfactory not available	b)	unsatisfactory

In case no optional courses were available, would you have liked to have some?

Worth trying

c)

6.	Wha	t do you thin	k should be the r	ratio of option	onal courses to t	he total number of courses	?
	a) c)	100 % 50 %		(p)	75 % 25 %	There is a second	
7.	Was	it possible to	take a course in	other dep	artments ?		
	a)	yes		(b)	no		
8.	If, ye	s did you be	nefit from the inte	erdisciplina	y study?		
	(a)	yes		b)	no		
9.	If no	t, would you	have liked to do i	nterdisciplir	nary work ?		
	a)	yes		b)	no .		
10.	For h	now many co	urses did you hav	ve (give nur	nbers)		
٠.	ar	project work		b)	menation is a second		
	c)	team projec		d) b)	practical work field work	- Calling	
11.	Did a	any of this he	lp			Conversión :	
	a)	to make clas	sswork more	b)	to make classwo	ork more relevant	
	c)	to build tear	n spirit	d		pendent study skills	
12.	Was	the practical rally with the	/ studio / workshory classes ?	op compone	ent of your course	es sequenced	
	var	yes		b)	no		
13.	Were	the laborato	ries / studios / wo	rkshops ad	equately equippe	d and properly maintained?	
	c)	yes, fully		b)	yes, partly		
14.	Were	you provided	d with training in li	brary use ?			
	a	yes		b)	no		
15.	What	is your opinio	on of the library h	oldings for y	our subject ?		
	at	excellent	The same of the	b) a	adequate		
	c)	inadequate	Sile		ery poor		

6. Were you	able to get the prescribed read	dings '	
a) eas	sily at all	b)	with difficulty
17. Were you	u provided with training in comp	outer u	se?
by ye	S	b)	no
18. How ed	ucative was your mid course pla	ceme	nt?
c) irr	ery relevant relevant	b) d)	moderately relevant irrelevant but interesting
19. Were ye	ou visited on placement by the	depart	mental faculty and was feedback provided?
~at ve	es, feedback given o, feedback was sent	b) d)	yes, feedback not given no, feedback not given
20. The int	ernal evaluation system as it ex	ists is	
at o	lesirable	b)	undesirable
21. In your assess	opinion, how much of the total sment account for?	weight	age of a course should the internal
c) e)	100 % 50 % less than 25 %	d)	75 % 25 %
22. If no v	veightage was given to sessiona	al work	, do you think your grades would have been
	better about the same	b)	poorer
23. Is the	internal assessment system co	nduciv	ve to
c)	regular work early discovery of difficulties	b) d)	understanding the course interaction with the teacher
24. The i	internal assessment system ope	erated	
Lat	fairly in how many courses	b)	unfairly in how many course
25. The	internal assessment was done		
a) 0)	regularly in how many courses only at term end in how many	course	haphazardly in how many courses ?

26.	Were your written assignments re	eturned o	n time	
	val yes	b) r	10
27.	Were they returned with helpful	comments	?	
	a yes	b) (10
28.	Did the department have provision	on to take	care	of grievances ?
	va/ yes	b) 1	10
29.	(give total number) 5			
30.	If you had to grade your teacher lowest) to how many would you teachers against each grade)	s on the s assign the	even e follo	point scale (highest O-A-B-C-D-E-F wing grades ? (Give number of
	e) D f) E	c) E g) F	3	d) C
31.	How many teachers prepared th	eir lecture	es (gi	ve numbers)
	c) poorly e) not at all		,	well indifferently
32	. How many teachers were able t	o commu	nicate	e (give number)
	effectively c) passably		b) d)	invariably badly
33	. How may teachers encouraged	students	to pa	rticipate in the class? (give numbers)
	a) through questions and and through course related ga		b)	through discussion through inviting suggestions
34.	You would like your teachers to omitting the ones that do no app	be (rank t	the qu	ualities according to your preference,
	a) scholarly c) open minded e) fair g) polite i) painstaking k) lenient	١	b) d) f) b)	oratorial casual aloof strict friendly articulate

		Maria de la companya		
35.	If you highe	wish you may name the teacher y st in question 34.	ou like	ed best for the qualities you ranked the
36.	At the	e end of the programme of study yo	où car	ne out
	a) c)	the same as before less enthusiastic for further study	b)	better informed and skilled more enthusiastic for further study
37.	Whe	n you meet students who have take	en a si	imilar programme at other institutions do
	a) c)	inferior equal	(b)	superior
38.	How	do you rate the student - teacher r	elation	nship in the institution as a whole?
	~)	very good	b)	good
	a) c)	satisfactory very poor	ď)	unsatisfactory
39.	Hov	v do you rate the student - teacher	relatio	nship in your department ?
			b)	good
	a	very good satisfactory	d)	unsatisfactory
	c) e)	very poor		
40	: Ho	w do you find the institution's admin	istrativ	ve offices ?
			(b)	helpful
	a)	very helpful indifferent	d)	unhelpful
	c) e)	cumbersome		
			4	
41	. Are	e you satisfied with the hostel faciliti	es?	
	a)	yes	b)	no
	c)	not affected		
42	2. Ho	ow do you find the transport facility of	of the i	institution?
	a).		b)	inadequate unreliable
	c)	regular	d)	uillellable
4	3. H	ow do you rate the health care facilit	ties?	
	Ya)	good	b)	bad
	c)			
	PART TO			

con in your risk to

				ar activities of the departme	
	a) c)	rarely never	(b)	often sometimes	
5.	Wha	t was the attitude of tead	chers to extra cu	ricular activities ?	
	a)	co-operative	(b)	encouraging	
	c)	indifferent	d)	hostile	
	e)	cynical	f)	enthusiastic	Bart was
· .	Wha	t was your relationship w	vith the Students	Union ?	
	(a)	member	b)	office bearer	
	c)	voter		or or was a large of the	a ky tenta
	Was	the Students' Union rep	resentative of th	e student community?	
1	at.	yes	b)	no	No.
	c) .	largely	d)	marginally	1 1 12 100
3.	Has	your time at the institution	on been intellecti	ually enriching?	
	(a)	yes	b)	no	
•	c)	marginally	2- 9-110		
9.	Have	e you made any friendsh	ips which you ex	pect will last long?	A. De la
	a)	some	b)	none	
	(c)	many	d)	a few	in last term
0.	Afte	r leaving the institution he	ow will you talk a	about it ?	
	(a)	proudly		disparagingly	
	c)	indifferently	d)	humorously	
	e)	try to forget it			

Format No. 5

S. S. Maniyar Law College, Jalgaon

Students Questionnaires

Overall Rating of Programme by Students

Name of the	Student Prasad M.	rodb6le	_ Cla	ass BA.	4.8.	Roll No.		
Address :	lot No. 1, shash	Nagar,	50	lgaor		-		
_	into Otoplant in compine of the	on / Comi unbr	S Du	wal-/ Tribe	st-			
	nich Student is coming: Urb			rai / inba	11			
Department	: Law			Course	: BA	. Ц.В.		
Teacher	: Kshirsager siv	Year *	: from	m 2014	. 1	to 2015		
Item			Very	Good	Average	Poor	Very	7

Iten	1	Very good	Good	Average	Poor	Very poor
1.	Academic content	N				
2.	Usefulness of teaching materials					
3.	Usefulness of study-groups in furthering learning		~			
4.	Timeliness of practical work	1	8	10 MT -		
5.	Educative value of mid-programme placement	V	i			
6.	Giving and getting helpful feedback	1	1			
7.	Fairness of evaluation		V			ti.
8.	Interaction with faculty	1				
9.	Interaction with administration	2	1		-	
10.	Library facilities	~				
11.	Computer facilities	1				
12.	Hostel facilities					
13.	Recreational facilities					
14.	Extra-curricular activities	V		.,		
15.	Sports facilities	Ti				

Signature :

Date : 15 - 4 - 15



Principal S. S. Martyer Law College, Jelgson

Format No. 1

S. S. Maniyar Law College, Jalgaon

Students Questionnaires Student Feedback on Courses

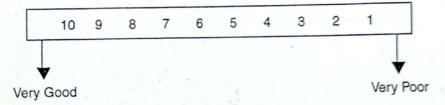
Name of the Student Anagha. C. Naik	Class BA. LLB Roll No
Address: A-2, shinathy HSG	Lociety, Near milk
federation, Jalgaon	

Area from which Student is coming: Urban / Semi-urban / Burat / Tribat

Department:

Semester / Term / Year :

Please rate the courses on the following attributes using the 10 point scale shown:



Courses	Course (01)	Course (02)	Course (03)	Course (04)
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspective)		9		
Applicability / relevance to real life situations		9	,	
3. Depth of the course content		9		
4. Extent of coverage of course		9		
5. Clarity and relevance of reading material		10		
6. Extent of effort required by students		9		
7. Relevance / learning value of project / report		9	7	
8. Overall rating		10		

Course 01 - LLB (I, II, III) Course 03 - DTL Course 02 - BSL (I, II, III, IV, V)

Course 04 - DLL

Students Questionnaires Student Feedback on Teachers

Name of the Stud	lent Anagh	a. C. Na	UC Class	BA.LLB	Roll No	
Address: <u>A - 2</u>				Near	milk	
	eration					

Area from which Student is coming: Urban / Semi-urban / Rurat / Tribal

Department:

Semester / Term / Year:

10	9	8	7	6	5	4	3	2	1
	-1-1-1							_	
									1
V									+

Nar	ne of the Teacher: Rekha Pahuja	
Attr	ributes	
1.	Communication Skills (in terms of articulation and comprehensibility)	10
2.	Interest generated by the teacher	10
3.	Ability to integrate course material with environment / other issues to provide a broader Perspective.	9
4.	Ability to integrate across the courses / draw upon other courses	10
5.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)	9
6.	Ability to design quizzes / examinations / assignments / projects to test understanding of the course.	9
7.	Provision of sufficient timely feedback.	10
8.	Knowledge base of the teacher (as perceived by you)	10
9.	Sincerity / Commitment of the teacher.	q
10	. Overall rating	10

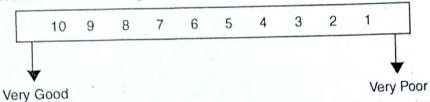
Students Questionnaires Student Feedback on Teachers

Name of th	ne Studer	nt draghe	2. C. A	Jaik	Class B	4.LLB	Roll No	
Address:	A-2,	drina	thiji	HSG	dociety	, near	mick	
		ration.						

Area from which Student is coming: Urban / Semi-urban / Rural / Tribal-

Department:

Semester / Term / Year:



Van	ne of the Teacher: Vijeta Singh	
Attr	ibutes	
1.	Communication Skills (in terms of articulation and comprehensibility)	9
2.	Interest generated by the teacher	9
3.	Ability to integrate course material with environment / other issues to provide a broader Perspective.	9
4.	Ability to integrate across the courses / draw upon other courses	lo
5.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)	9
6.	Ability to design quizzes / examinations / assignments / projects to test understanding of the course.	9
7.	Provision of sufficient timely feedback.	10.
8.	Knowledge base of the teacher (as perceived by you)	9
9.	Sincerity / Commitment of the teacher.	[0
10). Overall rating	10 '

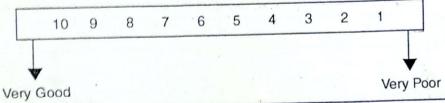
Students Questionnaires Student Feedback on Teachers

Name of th	ne Student	Anagha.	. C. NO	rik	Class BA. L	LB F	Roll No
Address :	t-2	shring	thip	H5 G-	society	Near	mick
		ation	Jala				

Area from which Student is coming: Urban / Semi-urban / Burat / Tribal

Department:

Semester / Term / Year:



lam	e of the Teacher: Deepok Kikirsa	2
Attril	butes	· · · · · · · · · · · · · · · · · · ·
1.	Communication Skills (in terms of articulation and comprehensibility)	9
	Interest generated by the teacher	9
2	Ability to integrate course material with environment / other issues to provide a broader Perspective.	9
4.	Ability to integrate across the courses / draw upon other courses	10
5.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)	9
6.	Ability to design quizzes / examinations / assignments / projects to test understanding of the course.	9
7.	Provision of sufficient timely feedback.	10
8.	Knowledge base of the teacher (as perceived by you)	9
9.	Sincerity / Commitment of the teacher.	10
	. Overall rating	10 '

S. S. Maniyar Law College, Jalgaon

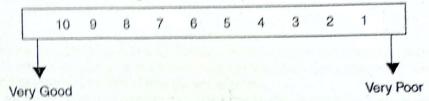
Students Questionnaires Student Feedback on Teachers

Name of th	e Student Anot	ha. C. No	Class	BALLB.	Roll No.
Address :	A-2, shuir	rathy 454	dociety,	Hear mie	(
	tederation	n, Jalgo	ion.		

Area from which Student is coming: Urban / Semi-urban / Burat / Tribat-

Department:

Semester / Term / Year :



Nan	ne of the Teacher: Yogesh Mahajan.	
	butes	
1.	Communication Skills (in terms of articulation and comprehensibility)	9
2.	Interest generated by the teacher	9
3.	Ability to integrate course material with environment / other issues to provide a broader Perspective.	9
4.	Ability to integrate across the courses / draw upon other courses	10
5.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)	٩
6.	Ability to design quizzes / examinations / assignments / projects to test understanding of the course.	.10
7.	Provision of sufficient timely feedback.	9
8.	Knowledge base of the teacher (as perceived by you)	10
9.	Sincerity / Commitment of the teacher.	10
10	. Overall rating	10
STREET, SQUARE,	The state of the s	

Format No. 3

S. S. Maniyar Law College, Jalgaon

Students Questionnaires

Student Course and Teaching Evaluation

	tu o i a d		alaik a Paul	Dell No
			. Naik Class BA UB	
Add	ress: A-2, their	ath	jo HSG society Hear	mick
	tederation		b b	
	tractation	^	Sugar	
Are	a from which Student is con	ning : U	rban / Semi urban / Burat / Tribat	
(To be	e filled only after Results are	e out)		
Depa	artment :		Course : Br	4.LLB
Teac	her :		Year : 20	14-2015
The You You	information will be used only need not disclose your na	y for the	our course results have been finalised and improvement of the course and teaching i ou do not wish to. er to a question to the extent that it does	n the future.
1.	The syllabus was challenging c) inadequate	b) d)	adequate dull	
2.	Your background for bene-	fiting fro	om the course was	
	a) more than adequate inadequate			
3.	Was the course conceptu	ally diffe	ucult to understand?	
	a) easy	ubt	manageable	
	c) difficult	d)	very difficult	
4.	How much of the syllabus	was ta	ught in class?	
	uat 90 to 100 %			
	c) 50 to 75 %			
5.	What is your opinion abou	ut the li	orary holdings for the course ?	
	at excellent	b)	adequate	
	c) inadequate	d)	very poor	
6.	Were you able to get the	prescri	bed readings ?	
Ů.	\a) easily	b)	with difficulty	
	a) materiall			

7.	How well did the teacher prej	pare f	for class?
,	a) thoroughly	b)	well and at all
		d)	indifferently e) not at all
	How well was the teacher ab	le to	communicate?
8.		b)	invariably
	effectively	d)	
	c) passably	uj	baday
9.	Did the teacher encourage s	tuden	nt participation in class?
0.	ay yes	b)	attempted
	c) no		
10.	If yes, which of the following	meth	nods were used ?
	a) encouraged through qu	uestic	ons (b) discussion in class
2 17	c) discussion outside class	SS	
			dulating 0
11.	How helpful was the teacher	in ac	avising ?
	(a) helpful	p)	unhelpful sometimes unhelpful
3	c) sometimes helpful	d)	Sometimes dimeiplat
WELL	in a second		
12.	Was the teacher	b)	rude
	c) courteous	0)	
	c) indifferent		
	Did the internal assessment	work	k
13.	a) fairly	(d)	regularly
	c) helpfully	•	
14.	What effect do you think the	inter	rnal assessment will have on your course grade?
14.	a) improve it	b)	lowe it
	c) no effect		
			Illustration value norformance 2
15.	How did the teacher provide	teed	dback on your performance ?
	ar regularly / irregularly	b)	in time / late
	c) with helpful comments	s / WII	Illiout comments
	-l	cuese	ed with you?
16.		(b)	yes, partly
×	a) yes, fully	w)	Joo, party
	c) no		
	Ware you provided with a c	ourse	e and lecture outline at the beginning?
17.		b)	no
	(a) yes		
18.	Was it helpful ?		
. 10.	(a) yes	b)	no
19.	. Was it followed-up?		
	ay yes	b)	no
20.	If you have other comments	s to o	offer on the course and the instructor you may record them
	below or on a senarate she		

Format No. 4

S. S. Maniyar Law College, Jalgaon

Students Questionnaires

Student Programme Evaluation							
Name of the Student Anagha. C. Hai	Class BA. LUB Roll No.						
Address: A-2, Shrinathing	HSG Society, Nega mick						
tedelecation, Jaly	aon.						
Area from which Student is coming: Urban / Se							
(To be filled only after Results are out)	č.						
Department :	Course : BA. LLB						
Teacher :	Year : 2014 - 2015						
Your responses will be seen only after your cours The information will be used only for the improve You may or may not reveal your identity							
Before undertaking the programme did you courses available c) completion requirements e) support services and training available	admission rules						
 What determined your choice of the subject interest in the subject c) influence of parents / friends / teached e) ease of passing g) ease of getting admission to i) availability of scholarship / stipend 	b) past scores in the subject ease of getting admission f) reputation of the department / teachers ease of getting a job after completion of higher studies						
Was your background to undertake the product and adequate on more than adequate	others, (specify) ogramme b) inadequate						
4. The choice of courses offered was satisfactory c) not available	b) unsatisfactory						
 5. In case no optional courses were available a) yes c) Worth trying 	e, would you have liked to have some ?						

6.	What	do you think should be the	ratio of option	nal courses to the total number of courses?
	a)	100 % 50 %	(d)	75 % 25 %
7.	Was i	t possible to take a course	in other depa	rtments ?
	a)	yes	,64	no
8.	If, yes	s did you benefit from the in	nterdisciplinar	y study?
	(a)	yes	b)	no
9.	If not	, would you have liked to do	interdisciplin	nary work ?
-	4	yes	b)	no
10.	For h	now many courses did you	nave (give nu	mbers) 3
	c)	project work team projects	b)	practical work field work
11.	Did a	any of this help		
	a)	to make classwork more	b)	to make classwork more relevant and understandable
	c)	to build team spirit	19	to promote independent study skills
12.	Was	s the practical / studio / wor	kshop compo	nent of your courses sequenced
	inte	grally with theory classes?		
	(BY	yes	b)	no .
13	. We	re the laboratories / studios	/ workshops	adequately equipped and properly maintained?
	(a)	yes, fully	b)	yes, partly
14	. We	ere you provided with training	g in library us	se?
	(3)	yes	b)	no
15	5. WH	nat is your opinion of the lib	rary holdings	for your subject ?
		excellent	b)	adequate
	(a)	inadequate	d)	

6.

16.	Were	you able to get the prescribed re	adings	?
	c)	easily not at all	b)	with difficulty
17.	Were	you provided with training in con	nputer	use?
	val	yes	b)	no
18.	How	educative was your mid course p	laceme	ent?
	c)	very relevant irrelevant	b) d)	moderately relevant irrelevant but interesting
19.	Were	e you visited on placement by the	depart	mental faculty and was feedback provided?
	(a)	yes, feedback given no, feedback was sent	b) d)	yes, feedback not given no, feedback not given
20.	The	internal evaluation system as it ex	xists is	
	Lay	desirable	b)	undesirable
21.		our opinion, how much of the total assment account for ?	weight	age of a course should the internal
	a)	100 %	401	75 %
	c) e)	50 % less than 25 %	d)	25 %
22.	If no	weightage was given to sessiona	al work,	do you think your grades would have been
	vat	better	b)	poorer
	c)	about the same		and the state of the state of the state of
23.	Is th	e internal assessment system co	nducive	e to
	c)	regular work early discovery of difficulties	b)	understanding the course interaction with the teacher
24.	The	internal assessment system ope	rated	
	(a)	fairly in how many courses	b)	unfairly in how many course
25.	The	internal assessment was done		
	c)	regularly in how many courses only at term end in how many o		haphazardly in how many courses?

26.	Were	your writter	assignme	nts returned	d on tin	me?	
	(8)	yes			b)	no	
27.	Were	they return	ed with hel	pful comme	nts?		
	lat	yes			b)	no	
28.	Did t	he departm	ent have pr	ovision to ta	ike car	are of grievances ?	
	lar.	yes			b)	no	
29.	How (give	many teach total numb	ners taught er) 5	you during	the full	Ill duration of the programme ?	
30.	lowe	u had to gra est) to how n hers agains	nany would	you assign	e seve the fol	en point scale (highest O-A-B-C-D-E-F ollowing grades ? (Give number of	
	e)	O 3	b) A f) E	2 c) g)	B F	d) C	
31.	How	many teac	hers prepa	red their lec	tures ((give numbers) 5	
	(a) (c)	thoroughly poorly not at all	y		b) d)	well indifferently	
32	. Ho	w many tead	chers were	able to com	munica	cate (give number) 5	
	c)	effectively			b) d)		
33	3. Ho	w may teach	ners encou	raged stude	nts to p	participate in the class? (give numbers)	5
	a) c)	through o	questions a course rela	nd answers ted games	d)	through discussion through inviting suggestions	
34	4. You	u would like hitting the on	your teach	ers to be (ra no apply)	ink the	e qualities according to your preference,	
	a) c) e) g) i) k)	scholarly open mir fair polite painstak lenient	nded		b) d) f) x) d)	aloof	

35.	If you with highest i	sh you may name the teacher you question 34.	ou like	d best for the qualities you ranked the
36.	At the er	nd of the programme of study yo	oju cam	ne out
		s same as before as enthusiastic for further study	(d)	better informed and skiffed more enthusiastic for further study
37.	When you feel		en a si	milar programme at other institutions do
	,	ferior qual	(b)	superior
38.	How do	you rate the student - teacher re	elation	ship in the institution as a whole?
	C) s	ery good atisfactory ery poor	b) d)	good unsatisfactory
39.	How do	you rate the student - teacher r	elation	nship in your department ?
	c) s	ery good atisfactory ery poor	b) d)	good unsatisfactory
40.	How de	you find the institution's admin	istrativ	e offices ?
	c) i	very helpful ndifferent cumbersome	d)	helpful unhelpful
41	. Are yo	u satisfied with the hostel facilities	es?	
		yes not affected	b)	no
42	. How d	o you find the transport facility o	of the in	nstitution ?
	and the state of t	adequate regular	d)	inadequate unreliable
43	. How o	to you rate the health care facilit	ies?	
		good good but inadequate	b)	bad

a) rarely c) never	(b)	often sometimes
	(d)	complifies
		Sollieumo
What was the attitude of teachers to	o extra cur	ricular activities ?
a) co-operative	(b)	encouraging
c) indifferent	d)	hostile
e) cynical	(t)	enthusiastic
What was your relationship with the	e Students	Union ?
c) woter	b)	office bearer
. Was the Students' Union represen	tative of th	e student community?
(a) yes	b)	no
c) largely	d)	marginally
. Has your time at the institution bed	en intellect	tually enriching?
a) yes	b)	no
c) marginally		
9. Have you made any friendships w	hich you	expect will last long?
Have you made any friendships w	and the same of	
a) some	b)	none
many	d)	a few
0. After leaving the institution how w	vill you talk	about it ?
(a) proudly	b)	disparagingly
c) indifferently	d)	humorously
e) try to forget it		The state of the s

Format No. 5

S. S. Maniyar Law College, Jalgaon

Students Questionnaires

Overall Rating of Programme by Students

ame of the Student Anagha Naix						
ddress: A-2, Shrinathiji 484 federation Jalga	an	4 N	ieus,	Ville	- T	
New York			,			
rea from which Student is coming : Urban / Semi-u	rban / Ru	ral / Triba	al-			
be and by them often the final examination rec	oulto)					
be returned by them after the final examination res	suits)	+1				
partment :	Course : BA. LLB					
cher : Year	: from		to			
Item	Very	Good	Average	Poor	Very	
Academic content	V					
2. Usefulness of teaching materials		·V				
Usefulness of study-groups in furthering learning		~				
Timeliness of practical work			:			
5. Educative value of mid-programme placement						
6. Giving and getting helpful feedback	V				-	
7. Fairness of evaluation		~				
8. Interaction with faculty	V			446		
9. Interaction with administration						
10. Library facilities						
11. Computer facilities , , ,						
12. Hostel facilities		2				
13. Recreational facilities			-			
14. Extra-curricular activities	1					
15. Sports facilities .			-	- 20 %		

Signature : Quant

Date : 15-4-13



Principal
S. Meriyer Law Cellege, Jageon