



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**KHANDESH COLLEGE EDUCATION SOCIETY'S  
S.S.MANIYAR LAW COLLEGE**

IMR CAMPUS, RING ROAD, JILHA PETH, JALGAON  
425001  
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Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**June 2019**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

The Management, Principal and the Staff Members consider this is an opportunity to submit Self-Study Report as devotion towards the institution. It assures as promised in the vision and mission of the college that moulds the student to be eminent, academic and professional personalities, with productive career to work for social engineering and social justice. In the span of 48 years of the college, it almost reached to the society in the Khandesh region of Maharashtra State establishing high standards of legal education. The college was reaccredited by NAAC with **CGPA of 3.09 and awarded 'A' Grade**. Khandesh College Education Society (KCES) was established in the year 1944 and started its first institution Moolji Jaitha College in 1945. Since the inception, the KCE Society has been a key factor in bringing about transformation in the field of education in the Khandesh region. The society runs more than 22 institutions from K.G. to P.G. along with professional courses. S.S.Maniyar Law College was established in the year **1970**. The institute is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, approved by Bar Council of India. The College was started with certain goals and objectives viz. to provide well in the world in order to meet ever-growing challenges, to make the law students responsible citizens and thereby contribute to the civic values of the society and the nation at large; to develop a sense of leadership in law students to face social challenges; to mould them into knowledgeable and skilful advocates competent to deal with the social problem with the help of legal knowledge and the spirit of law. This leads into preparing them to remain successful at both ends, in academic and professional fields.

The College has been included in 2(F) and 12(b) of UGC, Act, 1956 in the Year 2004 and has been granted permanent affiliation from the concerned University, in the year 2017-18. It has been shortlisted for the Interface Meeting under the scheme of **“College with Potential for Excellence”** under XII Plan of the UGC.

### **Vision**

To achieve the Everest educational heights that moulds the student to be eminent, academic and professional personalities, with productive career to work for social engineering and social justice.

### **Mission**

To advance and disseminate knowledge of law and to impart socially engaged legal education, meeting the highest global academic as well as professional standards, responding in particular to legal dimensions of globalization and its impacts on the society.

The mission is realized through:

- Spreading legal literacy amongst the poor, rural, illiterate and downtrodden section of the society by imparting clinical legal education to students & empowering underprivileged section of the society.
- Promoting Constitutional mandate of Equal Justice and free legal Assistance

- Developing the research knowledge and skill of the students
- Developing the professional skill and building up confidence amongst the students through clinical legal education

A curriculum to promote the holistic growth of students and make them complete persons.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Supportive management emphasizing on quality legal education and academic excellence.
- Awarded with “A” Grade in Academic Audit conducted by Gunvatta Sudharana va Niyantaran Samiti of the affiliating Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon
- College campus is centrally located.
- First Law College in the Khandesh region shortlisted for the Interface Meeting under the scheme of “College with Potential for Excellence” under XII Plan of the UGC for Excellence”.
- Democratic and teacher friendly environment and visionary leadership
- Well experienced and research oriented teaching faculty. Majority of them with Ph.D. degree.
- About half of the faculty has representation in various bodies of the affiliating University
- Community Services through Legal Aid Clinic and NSS Unit, promotes overall development of students, renders professional skills, and inculcates socio legal values amongst the students and making them socially spirited and responsible citizen of India.
- Financial support to Poor and marginalized students through Earn and learn scheme and Financial Aid to Economically Weaker Section scheme of the University.
- Analyses feedback of the students, teachers and other stakeholders while designing the syllabi. The curriculum is restructured as per BCI standards to meet the needs of law profession.
- Infrastructural facilities like girls hostel, Wi-Fi enabled campus; ICT enabled class rooms and fully automated library with and good infrastructure.
- Separate computer and Language Laboratory with advanced software and internet connectivity
- Spacious Playground, Indoor sports training facility Centre and Flood lighting Basket Ball Court.

### Institutional Weakness

- Less Number of Faculty members due to government’s cap on recruitment resulting in skewed teacher-student ratio.
- Locational disadvantage resulting in reluctance of eminent Law Experts including High Court and Supreme Court Law Practitioners to visit the place for delivering lectures at regular intervals.
- Difficulty in mobilization of Resources such as seminars, workshops, e-content facility, solar energy system etc.
- Difficulty in implementing the inconsistent norms of Regulating Authorities viz UGC, BCI and State Government.

### Institutional Opportunity

- Attaining an autonomous institution to regulate the curriculum, admission and evaluation processes

independently.

- Attaining the status of college with potential for Excellence.
- Collaborations with national and international institutions.
- Setting up Legal research centre to meet the local requirements.
- To achieve excellent performance in sports, co-curricular and extra-curricular activities.
- To publish journal in the name of SSMLC Law Review
- To introduce Skill-based courses.
- Encourage student and faculty exchange programme with national and international academic institutions.
- To start coaching centre in collaboration with Maharashtra Judicial Training Academy.
- To conduct Moot court competition at International level.
- To strengthen unit of National Service Scheme in collaboration with the Government scheme as Sant Gadge Baba Swachata Abhiyan'.

### **Institutional Challenge**

- strengthening Placement Cell to provide better opportunities to students
- Getting sanction from state government for new recruitment
- Finding out funding agencies for infrastructure development and upgrading. The college aims to widen its scope by starting its own Legal Research Centre
- Improving communication skill of students from rural areas.
- Inspiring the students to undertake research programmes.
- Strengthening Alumni Association.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The College, being affiliated to the Kavayitri Bahinabai Chaudhari North Maharashtra University, follows the university curriculum designed by Board of Studies in consonance with Bar Council of India. The under graduate Five Year LL.B. Programme consists of total 50 courses, including two practical courses (dealing with clinical legal education) divided into 10 semesters. Three years LL.B. Degree course consists of 30 courses including practical subjects, divided into 6 semesters. The course content includes rendering legal services to poor and rural community as a social obligation. The University provides electives for PG in Law i.e. LL.M programme. The institution regulates on courses such as Post Graduate Diplomas in Human Right & Education Value and Cyber Law, Forensic Science & Laws and three full-time Post Graduate Diploma in Intellectual Property Rights, Post Graduate Diploma in Bio-Terrorism and Bio-Forensic and Post Graduate Diploma in Medical Jurisprudence and Toxicology and other diploma courses as per the norms of affiliating University. The Institution conducts internal examinations, curricular, co-curricular and extra-curricular activities as per the academic calendar for properly implementing curriculum formulated by the university. The institute organizes symposia on cross cutting issues relating to gender, environment and sustainability, human values and professional ethics in to the curriculum. The efficiency of the curriculum lies in its innovation, research potential, relevance, competence and modernity in the era of globalisation. The teaching learning, participative learning methods adopted are student centric. Remedial classes are also conducted for slow learners with a view to keep them at par with other students. Every student is taken care in all respects by adopting Mentor-Mentee system. The fact that 40% of faculty is BOS and other bodies members in the

affiliating University provide them considerable sway over syllabus redesigning and other decision making process.

### **Teaching-learning and Evaluation**

The institution takes various efforts for effective admission procedure. As MH-CET has been newly introduced from the year 2016-17, College took an initiative and started 'Admission Process Awareness' through local Newspapers, conducts Seminar on Career Guidance, Institutional Prospectus, Institutional Website and provides guidance for Financial Support and Fees Concession. Learning capacity of the students is assessed by the faculty and steps are initiated to help and accommodate slow learners and more opportunities and exposure also is provided to advance learners. Institution has adopted student centric approach in teaching and learning and also follows Participatory & experiential learning such as interactive lecture methods, group discussions & seminars. For creating more interest in learning, Law Lecture series are also organized by inviting eminent academicians, lawyers, judges and other legal experts. Other activities such as Moot court training, Legal aid, debate and elocution competitions, College Magazine, Guest Lectures, Revision Lectures, Remedial Lectures, are organized to enhance the student's capacity. College organizes different field visits of the students as part of their practical subjects. The college considers Attendance, Discipline, Performance, and Participation of Students in various activities of the college. The semester end exams are conducted by the University, apart from that regular class tests, group discussions, presentations and other assignment work. For LL.M course 60:40 evaluation pattern is followed. Internal evaluation (40%) includes two Internal Tests, Seminar presentations, home assignment and class attendance. For external evaluation (60%) written examination is conducted by the affiliating University. The curriculum receives feedback from the different stake holders. The 'Induction Programme' for fresh students intends to acquaint them with the programmes, curricular aspects, evaluation, culture, social etiquettes, college discipline etc. The college has well qualified and experienced faculty members besides, the services of experienced Advocates, chartered accountants and Income Tax practitioners. The faculty is deputed for seminars, workshops, conferences at National and International level, also deputed for Refresher courses and Orientation programmes conducted by various Universities in India.

### **Research, Innovations and Extension**

The College believes that education and research go hand in hand. The college has a rich research environment with 04 teachers out of 10 are Ph. D. guides and many students received Ph.D. degrees under their guidance. Three faculty members got Minor Research Project worth Rs. 5.85 lakhs from University Grants Commission under the scheme of Minor Research Project. The college is committed to develop a faculty with academic excellence and to achieve this goal the college encourages the faculty members to participate in research activities. The college organizes seminar, symposia, law lecture series and workshops; One Day National Level Seminar on 'Need and Necessities of NAAC Accreditation & Quality Development in Higher Education' was also organized. The College encourages the students to participate in research competitions. The College also publishes Annual Magazine in the name of 'Vidhyarth' to boost research culture amongst the students. The Legal Aid Clinic of the college conducts survey through students of final year to find out the social problem existed in the rural place and addresses remedies through pathnatya, speeches, and also provides counseling to the villagers. The students of the post-graduate programme are extensively involved in research activities like Doctrinal and non doctrinal research, legal aid clinic activities, and Dissertation. The students are also encouraged not only to work with the clinic but also acquaint themselves with court proceedings, working of business organization, tackling of labour disputes, drafting of business or other deeds and with public interest litigation. The College encourages the students to participate in research competitions.

## **Infrastructure and Learning Resources**

The College is located at centre place of the city and spread over 10 acres of land with sufficient greenery and ambience. The three storied building has spacious corridors and lounge, well lit classrooms, common rooms, ladies room, washrooms, canteen, indoor and outdoor sports facilities. The management provides ample budgetary resources to develop infrastructural facilities. It provides good ambience for both curricular and co-curricular activities and has well equipped and automated library with internet facility, five ICT and Wi-Fi enabled classrooms besides, indoor sports training facility centre, flood light basket ball court, open play ground for outdoor sports activities, Mother Teresa dispensary, well equipped auditorium and fully-equipped Moot Court hall, Legal aid Clinic and NSS Room etc. The college has separate Hostel for girls and boys. The computer lab and language lab are provided for computer literacy, English learning and also for internet browsing by students. Entire college premise is under the CCTV surveillance. The Centre is used optimally by the students for preparing their moot court practical's and other assignments etc. A separate budget allocation is made for campus maintenance and cleanliness of the campus.

## **Student Support and Progression**

To facilitate the holistic development of students and to remove barriers in the learning process, the institution takes various initiatives. The institution provides financial support to poor and meritorious students in the form of scholarship in the name of 'Dr. Annasaheb G.D. Bendale' and all the Government of India scholarships and free ships, and implements 'Karmaveer Bhaurao Patil Earns and Learn Scheme'. The Placement Cell of the institution endeavors to provide placement and internships to interested students. It organizes training and legal skill development program to enhance student's organizational and entrepreneurial skill. With the objective to encourage self employment in legal profession, the institution conducts inter class; inter collegiate moot court competition relating to advocacy skills activity. Ample opportunities for participation in various curricular, co-curricular and extra-curricular activities are provided. Student's participation in organization and co-ordination of various activities is encouraged to develop qualities such as decision making and team building. The institution publishes the annual magazine 'Vidhyarth' to provide platform to the students for expressing their views on contemporary issues. The annual Social Gathering and participation in various cultural and sports activities enable overall development of student. The efforts of institution are quite evident from overall progress of students. The institution also has redressal mechanism to deal with student grievances.

## **Governance, Leadership and Management**

S. S. Maniyar Law College, Jalgaon is governed by the Khandesh College Education Society, Jalgaon under the rules and regulations framed by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, Bar Council of India and Government of Maharashtra. Mission of the Law College is "Advance and disseminate knowledge of law with global academic as well as professional standards". College is imparting Legal Education since 1970. Management & Governance of the College is much aware to facilitate and ensure the accomplishment of mission of the college. College functions in democratic way and all stakeholders of the college participate & contribute for taking college to the higher level. Conducive atmosphere to study, well-qualified faculties, facilities in tune with modern days requirements, accesses to research Journals makes the institution best place to take Legal Education. Being Educational Institution, we believe in imparting such education which will transform our students in all the virtues of Profession, Human values, environment consciousness & responsible citizen.

## **Institutional Values and Best Practices**

The Institution strongly believes in imparting value-based education. College is committed to disseminate information of law and sensitize students about various socio-legal problems including gender sensitization, women empowerment, dowry prohibition, farmer suicide, environment consciousness, human values, peace & order, communal harmony in the society and the like. Therefore in tune with this agenda, college conducted many symposia, Law lectures series, street plays through legal-aid camps at rural and slum areas with a view to inculcate socio-legal values amongst the students and make them responsible citizen. At the same time to develop the professional skill amongst the students and build up confidence amongst them the institution provides clinical legal education through Moot court society which administers mooting activities and upholds the high standard of excellence that the college has set itself. It involves the identifying legal issues in situations, exhaustive research in the area of law, followed by extensive written submissions and grueling orals before a bench of eminent judges; in short, every time a lawyer is expected to do. Every year the National Moot Court Competition boosts up the advocacy skills of the students of various levels and trains them to prepare for performing their roles as advocates and assist the court in the process of rendering justice to the society. It provides the platform to the budding lawyers. Through innovative practices, students not only are taught about these values but they try to inculcate these values in their routine life. Besides this, many activities are conducted by the college towards making the campus environment friendly. The use of plastic is avoided. The Swachh Bharath Abhiyan is undertaken where the faculty and students take part in cleaning the campus and the surrounding areas. The Differently abled persons (Divyangjan friendliness) are provided with ramp, and additional time during examinations.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	KHANDESH COLLEGE EDUCATION SOCIETY'S S.S.MANIYAR LAW COLLEGE
Address	IMR Campus, Ring Road, Jilha Peth, Jalgaon
City	JALGAON
State	Maharashtra
Pin	425001
Website	<a href="http://ssmlc.kces.in">ssmlc.kces.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	B. Yuvakumar Reddy	0257-2239523	9890081272	0257-2251206	info.ssmlc@kces.in
IQAC / CIQA coordinator	D.R.Kshirsagar	0257-2242026	9860681305	0257-2242025	ybondu@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-06-1970



**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Maharashtra	North Maharashtra University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	08-07-1976	<a href="#">View Document</a>
12B of UGC	30-09-2004	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	<a href="#">View Document</a>	02-09-2013	24	Application for Extension of Approval from BCI submitted by the college

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	IMR Campus, Ring Road, Jilha Peth, Jalgaon	Semi-urban	10	2068.82

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA LLB,Single Faculty Law Department	60	Intermediate	English	120	34
UG	LLB,Single Faculty Law Department	36	Any Bachelor Degree	English	180	177
PG	LLM,Single Faculty Law Department	24	LL B Degree	English	15	15

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				9			
Recruited	1	0	0	1	0	0	0	0	3	3	0	6
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				13			
Recruited	0	0	0	0	0	0	0	0	2	3	0	5
Yet to Recruit	0				0				8			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				8
Recruited	3	0	0	3
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	3	0	0	3
Yet to Recruit				2

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	0	2	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	0	0	4

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	7		3		10

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Diploma	Male	95	0	0	0	95
	Female	66	0	0	0	66
	Others	0	0	0	0	0
PG	Male	16	0	0	0	16
	Female	12	0	0	0	12
	Others	0	0	0	0	0
UG	Male	367	0	0	0	367
	Female	195	3	0	0	198
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	39	53	34	77
	Female	25	31	24	38
	Others	0	0	0	0
ST	Male	18	26	25	23
	Female	5	6	6	10
	Others	0	0	0	0
OBC	Male	169	159	127	162
	Female	87	94	81	81
	Others	0	0	0	0
General	Male	195	185	106	159
	Female	141	131	129	114
	Others	0	0	0	0
Others	Male	43	28	40	57
	Female	25	29	27	33
	Others	0	0	0	0
Total		747	742	599	754

### 3. Extended Profile

#### 3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 119

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	8	8	8	8

#### 3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
754	599	742	747	742

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
157	157	207	207	207

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
132	121	78	92	97



File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

### 3.3 Teachers

#### Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	7	9	10	10

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

#### Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	10	10	10	10

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.4 Institution

#### Total number of classrooms and seminar halls

**Response: 13**

#### Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
26.59	27.87	23.85	19.96	21.93

#### Number of computers

**Response: 80**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

**Response:**

**Response:**

The college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and adopted the curriculum prescribed by the said university. The curriculum of the Law Degree, LL.M, DTL, DLL & LW, PG Diploma programme is designed by the Board of Studies of the university. The Principal was the former Dean, faculty of law and presently Associate Dean and Chairman, Board of Studies, one faculty is member of the BoS for revising the curriculum. The institution has developed and deployed action plans for effective implementation of the curriculum.

##### **Academic Calendar**

The institution prepares the academic calendar for timely implementation and completion of the curriculum. The Internal Quality Assurance Cell (IQAC) of the college and College Development Committee (CDC) ensures the policy and suggests the best methods for proper implementation of the curriculum.

The Principal in the staff-meeting after considering the expertise/specialization of the faculty distributes the subjects among the faculties as per workload and prepares the time-table. Also the college plans the organization of different lectures and workshops.

##### **Teaching Plan**

The faculty prepares the teaching plan semester wise before commencement of the semester. This teaching plan helps the faculty to make proper distribution of the syllabus unit wise throughout the semester.

The faculty also prepares the class notes, conducts tutorial discussion, and makes power point presentations. The college conducts monthly tests and evaluates the students continuously and completes the course with preliminary examination at the end. The faculties take the answer sheet and discuss it with the students for their improvement.

##### **College Committees**

Through the different academic committees the college conducts various programmes, lectures and guidance to the students. Also arranges the field visits for the students i.e. court, jail, police station, industry, environment visits etc. The college takes the feedback from the students and after analyzing the same makes suitable changes if requires.

## Faculty Improvement

The faculty also encouraged for taking orientation, refresher course, seminars, conferences and workshops to upgrade their knowledge in the subject which contributes them to make effective implementation of the curriculum.

## Effective Curriculum Delivery System

The college ensures the effective delivery system of curriculum through the following modes:

1. Library: Library is enriched with number of books, reference section with journals and case reporter. The library also provides book bank facility and open access to the students. The library is having computers with internet facility for the students.
2. Language Lab: The language lab of the college is having GOLDS Language Lab Trainer Software.
3. Computer Lab: Separate computer lab with internet facility for the students.
4. Guests Lectures: College invites academicians, judicial officers and lawyers for delivering lectures on the courses of the curriculum.

## Innovative Teaching Practices

1. The faculty adopted ICT based teaching methods.
2. Group Discussion, Power Point Presentation, and Tutorials mechanism adopted.
3. Field visits, Court visits, Industry visits and Project work in combination with the classroom teaching.

The college takes the feedback from the students regarding the suggestions for making improvement in the curriculum.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 1.1.2 Number of certificate/diploma program introduced during the last five years

**Response:** 3

#### 1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	0	0	0	0

File Description	Document
Minutes of relevant Academic Council/BOS meetings	<a href="#">View Document</a>
Details of the certificate/Diploma programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

**Response:** 81.4

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	0	2	2

File Description	Document
Details of participation of teachers in various bodies	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

**Response:** 14.29

1.2.1.1 How many new courses are introduced within the last five years

Response: 17

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	<a href="#">View Document</a>
Details of the new courses introduced	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented****Response:** 63.64

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 7

File Description	Document
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years****Response:** 22.44

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
154	163	158	167	155

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>

**1.3 Curriculum Enrichment****1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum****Response:****Response:**

In the sense to integrate the cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics the university prescribed curriculum includes the specific contents to enrich the profession in specific and other based on social & ethical values. The college through the same curriculum takes efforts to inculcate the values among the students. Apart from this contents the college constituted Prerna Yuvati Manch, Green Club, National Service Scheme and Legal Aid Clinic takes

various programmes on such issues.

### Core Papers

1. Jurisprudence (Legal method, Indian legal system, and basic theory of law).
2. Law of Contract
3. Special Contract
4. Law of Tort including MV Accident and Consumer Protection Laws
5. Family Law (2 papers)
6. Law of Crimes
7. Criminal Procedure Code
8. Constitutional Law (I & II)
9. Property Law
10. Law of Evidence
11. Civil Procedure Code and Limitation Act
12. Administrative Law
13. Company Law
14. Public International Law
15. Principles of Taxation Law
16. Environmental Law
17. Labour Law (I & II)

### Compulsory Clinical Papers

1. Drafting, Pleading and Conveyance
2. Professional Ethics
3. Alternate Dispute Resolution
4. Moot court exercise and Internship:
5. Banking Law

Other Elective Papers are also their in the law programme.

### Cross cutting issues

Name of subject	Subject Code	class	Units in curriculum
<b>Gender</b>	Political Science-II	PS02	BA LL.B I
<b>Issue</b>	Political Science-I	PS01	BA LL.B I
	Constitutional	L103	LL.B I/BA LL.B III
	Law 1		
	Law of Crime	L101	LL B I/BA LL.B III
	Family Law 1	L102	LL.B I/BA LL.B III
	Family Law II	L107	LL.B I/BA LL.B III
	Labour Law I	L201	LLB II/BA LLB IV

	Labour Law II	L206	LLB II/BA LLB IV	Unit II
	Civil Procedure Code	L302	LLB III/BA LLB V	All Units
	Criminal Procedure Code	L301	LLB III/BA LLB V	All Units
	Criminology	OL313	LLB III/BA LLB V	Unit IV
	Law and Social Transformation in India	Paper 1	LLM I	Unit 6 & 8
<b>Environment and Sustainability</b>	Environmental Studies	BA LLB I	BA LLB I	All Units
	Environmental Law	L105	LLB I/BA LLB III	All Units
<b>Human Values</b>	Public International Law	L207	LLB II/BA LLB IV	All Units
	Constitutional Law-I	L103	LLB I/BA LLB III	All Units
	Constitutional Law-II	L108	LLB I/BA LLB III	All Units
	Political Science IV	PS04	BALLB II	Unit 6 to 9
	Political Science V	PS05	BALLB II	All Unit
	Political Science VI	PS06	BALLB II	Unit 4
	Human Right	Paper IV	LL.M. I	All Unit
<b>Professional Ethics</b>	Practical Training Clinic Paper I (Professional Ethics)	L110	LLB I/BA LLB III	All Units

File Description	Document
Any Additional Information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

**Response: 1**

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 01

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>
Brochure or any other document relating to value added courses.	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking field projects / internships

**Response: 13**

1.3.3.1 Number of students undertaking field projects or internships

Response: 98	
File Description	Document
List of students enrolled	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

<p><b>1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise</b></p> <p><b>A.Any 4 of the above</b></p> <p><b>B.Any 3 of the above</b></p> <p><b>C. Any 2 of the above</b></p> <p><b>D. Any 1 of the above</b></p> <p><b>Response: A.Any 4 of the above</b></p>	
File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

<p><b>1.4.2 Feedback processes of the institution may be classified as follows:</b></p> <p><b>A. Feedback collected, analysed and action taken and feedback available on website</b></p> <p><b>B. Feedback collected, analysed and action has been taken</b></p> <p><b>C. Feedback collected and analysed</b></p> <p><b>D. Feedback collected</b></p> <p><b>Response: A. Feedback collected, analysed and action taken and feedback available on website</b></p>	
File Description	Document
URL for feedback report	<a href="#">View Document</a>



NAAC

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 0.42

##### 2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	2	4	4

File Description	Document
List of students (other states and countries)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 66.88

##### 2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
228	203	272	262	286

##### 2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
315	315	415	415	415

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years****Response:** 78.27

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
123	116	169	159	167

**File Description****Document**

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)**2.2 Catering to Student Diversity****2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:****Response:**

The College through its Admission Committee and Counselling Cell focuses on the newly admitted students and provides guidance to them by organizing induction programme. At the beginning of the academic session the college constitutes the admission committee. The faculty members of the said committee interacts with them and understand the learning levels of the students. During the regular classes the slow learners and advanced learners are identified through interactive classroom teaching and discussion. Mostly the students are coming from the rural areas and having issues regarding the English language. The college through the language lab arranges the facility to improve the English and communication skills among them. The book bank facility is also provided for the students and open access for the reference books and various journals and case reporters. Class tests and seminars are organized through which faculties can identify slow and advanced learners. Further their performance in semester end examinations and / practical also helps teacher for easily identifying advanced learners. The slow learners are motivated to take participation in the inter class debate, elocution, power point presentation and moot court competitions. The advanced learners are encouraged to participate in the state/national level debate, elocution and moot court competitions. They are provided with internet facility.

The specific strategies for the slow learners are as follows.

1. The Class teachers playing the role of mentor and guide them for the improvement in the subject.
2. The Library facilities are provided such as text books, legal dictionary and journals. Book Bank

facility for the category students

- 3.The teachers monitor the progress informal while interacting with them.
- 4.Remedial classes are provided and guide them regarding the pattern of examination.
- 5.Guest Lectures of academicians, lawyers and judges which is beneficial for them.
- 6.Language Lab conducts special programmes for them to improve the language

The specific strategies for the advanced learners are as follows.

- 1.Provisions of additional learning and required materials
2. Assignment preparation on current and latest topics
- 3.Motivational talks and trainings by resource person
- 4.Student seminars on selected reference topics.
- 5.Participation in quiz, debate and problems solves –decisions making exercise through Moot Court Practices etc.
- 6.Participation of students in extensional activities like legal literacy and legal awareness programmes in rural areas on current legal subjects.

The students are coming from the rural places with different educational background. Alongwith the core course the college has introduced the Post Graduate Diploma which add value.

**Overall Activities:**

- 1.Group Discussion
- 2.Study Projects
- 3.Field Visits
- 4.Poster Competition
- 5.Essay Competition
- 6.Debate/Elocution Competition
- 7.Moot Court

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**2.2.2 Student - Full time teacher ratio**

**Response:** 107.71

**2.2.3 Percentage of differently abled students (Divyangjan) on rolls**

**Response:** 0.4

**2.2.3.1 Number of differently abled students on rolls**

**Response:** 3

File Description	Document
List of students(differently abled)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

**Response:**

The College utmost priority is student centric such as experiential learning, participative learning to give exposure to the students while learning the course.

#### **Experiential Learning**

The student has to deal with the practical subjects during the completion of the course. Apart from the theoretical subjects learnt in the classrooms also the college makes ensure to give them practical aspects. The final year student has to take the internship in the chamber of lawyer and make observations and maintain diary. The library of the college is well equipped with books, journals, magazines and also provides internet facilities for the better understanding of the course.

#### **Participative Learning**

The faculty conduct tutorial discussion for the students and interacts with them. The counseling cell of the college also provides guidance to the students. The faculty gives importance to dialogue and not only monologue by which student feels comfortable and take part in the discussion.

Student teachers interaction is given highest priority in the teaching learning process to make it student-centric. Further, the learning process is made more interaction through the use of different support systems like LCD, interactive words, educational documentaries, street plays, Moot Courts etc. The practical conducted in different subjects are totally based on interactive learning. The institution provides ample scope through well equipped and enriched central library and also reading rooms with cubicles for independent learning.

The students are exposed to the contemporary needs through:

1. Participation of students in seminars, presentations and Moot court competitions.
2. Visit to Courts, Police Stations, Labour Courts, Prisons, Remand Homes and Forensic Laboratory, Juvenile Homes and Rescue Shelters etc.

3. Special programmes/guest lectures on Communication Skills /Spoken English Personality

4. Development programmes and internship courses etc.

### Problem Solving Methodologies

In the curriculum of law there are four papers of practical relations. Among these moot court is having its own significance to learn on the basis of problem solving methodologies. In which the six steps problem solving process is a easy approach to deal with issues on various types of legal problems. It is simple systematic way to appraoch the problem which clearly defined steps to cover solution for the problem and decision making.

### Teaching Strategy

The teacher takes hypothetical problem on the basis of decided cases of apex courts or high courts relating to innovative problems in the society. The teacher selects the problem which consist several issues and submit in the program of moot court for getting solution for the problem are decision making. There will be two of parties relates to hypothetical problem for them opportunity will be given to draft memorandum of written argument on behalf of plaintiff /defendant to whom they may appear to argue solutions/remedies available as per law . The teacher gives clear instructions for preparing memorandum of written memorial which contains facts, questions evolving in the problem, references, relating to the case reasons for effective findings and remedies/solutions for the problem. This system which is prescribed as a part of curriculum for law faculty.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

**Response:** 100

#### 2.3.2.1 Number of teachers using ICT

Response: 7

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Provide link for webpage describing the " LMS/ Academic management system"	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and stress related issues

**Response:** 107.71

2.3.3.1 Number of mentors

Response: 7

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.3.4 Innovation and creativity in teaching-learning

**Response:**

**Response:**

The institution is running legal professional Courses where the students have to possess some skills and techniques. In this regard the curriculum of the institution involves both theoretical as well as practical subjects. The subjects such as Indian Constitution, Interpretation of statutes, Jurisprudence helps the students for gaining knowledge about law and its forms, where as visit to courts, study of cases (Civil & Criminal) Moot Court, Competitions helps to gain skills to be adopted, in critical thinking, creativity etc. Visit to central prison and forensic laboratory helps in having scientific temper among the students Legal awareness programmes, Legal Literacy programmes and participation in socio-legal programmes conducted by other communities etc., helps in self-learning by students. The practical subjects such as, Drafting, Pleading and Conveyancing and Alternative Dispute Resolution System etc. such activities contribute knowledge development skill formation in the students besides providing requisite platform to the students to become confident and self –reliant. The institution allocates funds every year to invite eminent personalities in the relevant field. Similarly, allocation is also made for inviting experts as part of organizing seminars and workshops. Students are also encouraged to publish their Research articles, poems, stories in annual published college Magazine in the name of Vidhyarth which help them to transform themselves into lifelong learners and innovators. Students are encouraged in college NSS activities to inculcate among them the sense of social responsibility and community orientation.

#### Methods for Innovation and Creativity in teaching-learning

1. Moot Court: For the moot court practical the hypothetical problem provided to the students and has to prepare written memorial and argue before the moot court.
2. Internship: The final year students has to visit the court and advocates chamber and maintain the diary
3. Field Visits: The students has to carry out the field visits such as jail, remand home, children home, environment visit, industry visit and other public offices.
4. Law Lecture: College conducts law lectures inviting academicians, lawyers and judges on current issues and curriculum prescribed topics.
5. Legal Aid Clinic: The cell organises legal aid camps in collaboration with legal services authority and rotary club, the students also work as Para legal volunteers
6. Legal Language: To improve the English language and communication skills.
7. Computer Lab: To utilise the computer lab this is having internet facility for the students.

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 84.73

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

**Response:** 34.1

#### 2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	3	4	4

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.3 Teaching experience per full time teacher in number of years

**Response:** 10.29

#### 2.4.3.1 Total experience of full-time teachers

Response: 72

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State,



**National, International level from Government, recognised bodies during the last five years****Response:** 11.63

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters (scanned or soft copy)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years****Response:** 16

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	2	2	2

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level****Response:****Response:**

The College is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and implements the examination policy prescribed by the university. The College is having its own Examination Committee and adopts reforms in evaluation process of internal assessment at Under Graduate & Post Graduate level. The major examination activities carried out by the college for the continuous internal evaluation of the students are as follows:

1. Conducts internal tutorial tests in each semester twice and after assessing the papers it shows to the students and guide them.
2. Special guidance given for the new entrants to get acquainted with the university exam system
3. Organize preliminary examination at the end of the semester which makes them confident for the university examination.
4. Post Graduate (LL M) level adopted 60:40 pattern, conducts internal assessment. It also has the doctrinal, non-doctrinal research projects, law teaching and dissertation as part of curriculum.
5. The LL M students also have to make seminar presentation and complete the home assignment with two tests.
6. Graduate (LLB/BA LLB) students are having practical papers the teachers make continuous assessment of the students' i.e. Moot Court through research for identification of citation and interpretations of statutes in way, Court visits for observations of sessions matters for cross examinations and observations of civil suits as part of research tools. Lawyer's chamber observations which is relating to clinical part of law and all these aspects are part of curriculum prescribed by BCI and UGC model curriculum for which, court diary and journals have been submitting by the students.
7. The LLB/BA LLB students also have the drafting. Pleading & conveyancing paper in final year and under the supervision of the concerned faculty they have to maintain journal on 15 exercises relates to pleadings and 15 exercises relating to conveyancing. In addition to that the students are visiting remand homes, police stations and juvenile homes and the same preparing in the journal for submitting to the college.
8. BA LLB students Computer Paper I & II separate computer lab for conducting the practical's, environmental visits. (Details)
9. DLL & LW students are having the project, industry visit and maintain the journal.
10. The other post graduate diplomas students have to complete the research project under the guidance of the faculty.

The same practice makes the teachers to assess the students continuously to get the progress of the students. The faculty also takes the feedback from the students and guides them for the better progress.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

**Response:**

**Response:**

The college is having continuous internal evaluation system mechanism. The mechanism of internal assessment is transparent and robust in terms of frequency and variety. At the beginning of the (semester) academic session the Head of the institution constitutes the examination committee under the co-ordinatorship of faculty. The committee adopts the strategies for internal assessment. During the induction programme the concerned faculty makes aware about the evaluation process throughout the semester to the students. It also guides them about the university examination. The principal appoints the class teacher who takes care about the attendance and discipline of students.

The college has established Students Grievance Cell to solve academic problems and difficulties of students. Students can drop their complaints in complaint box, which is kept near college administrative office. A separate committee takes cognizance of the complaints if any and does the needful. This has proved to be extremely helpful to the students as well as the institution.

The college adopts the policy for the transparency in the internal assessment-

1. For all the internals taken by the concerned faculty after due evaluation if any discrepancies or irregularities will be rectifying by the concerned class teachers of each class positively.
2. Regular meetings of the faculty regarding the evaluation of the students
3. Well in advance communication of internals through the notice board to the students and to the faculties as well.
4. Faculty prepares the question paper considering the syllabus completed in the particular subject and the test which the college is being conducting, on that basis question papers provides to the students.
5. In each semester the college will notice to the students for the submission of their assignments, presentations, visits and submission of journals to the concerned teacher.

This policy of the college ensures good mechanism of internal assessment to make it transparent and robust in terms of frequency and variety.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

**Response:**

**Response:**

The College is affiliated to the Kavayitri Bahinabai Chaudhari North Maharashtra University. The university is having mechanism relating to examination grievances which is transparent and time bound. The college is also having its internal mechanism for the grievances of the internal assessment.

#### University Level Grievance Redressal System

The University announces the examination time-table well in advance at the end of the semester. The university assesses the papers after examination under central assessment programme (CAP) and announces the results. If the student is having any grievance regarding the evaluation as per policy of the university he is remedied as such:

1. Apply for photocopy of the answersheet within 15 days from the announcement of results
2. Student can verify the answersheet and if not satisfied can challenge the answersheet by applying to the university within prescribed time
3. University goes for reassessment of the answerbook and declares the results.

The college is being affiliated to the university the norms of university have been following in the college and for internals decided by the concerned faculty through external deputed by the university is final.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

#### 2.5.4 The institution adheres to the academic calendar for the conduct of CIE

**Response:**

**Response:**

At the beginning of the academic session of the year the college prepares the tentative schedule of academic calendar. As per the schedule in the academic calendar the concerned coordinators of the different internal committees organises the curricular, co-curricular and extra-curricular activities. The faculty takes efforts for the implementation of the schedules and arranges timely the staff meetings for the planning.

In response to the Continuous Internal Evaluation (CIE) the teachers conducts the tutorial tests, discussion and presentation of the students. The answer papers are assessed by the teachers and discuss with the students for the improvement particularly slow learners.

The college also plans the field visits and moot court practicals. The concerned faculty is at liberty to schedule the time for the conduct of practicals and the students have to strictly follow the schedule. The students also have to submit the journal, project report and dissertation. At the end of the semester the examination committee conducts the preliminary examination for the students.

The college is affiliated to the concerned university and as per the schedule of the university the college reshuffle the internal evaluation.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

#### Response:

#### Response:

The institution is very much adhering to its vision and mission which makes to achieve the goal of programme outcomes. The college is offering LLB Three and BA LLB Five Year course, LLM Two years, Diploma in Taxation Law, Diploma in Labour Law & Labour Welfare one year, Post Graduate Diploma in Human Rights & Value Education, Cyber Laws, Forensic, Bio-Forensic Law and Bio-Terrorism Law, Intellectual Property Rights, Medical Jurisprudence and Toxicology of One year. All this programmes contains programme outcomes (POs) and very well stated and displayed on college website and communicated to teachers and students.

The college prospectus also contains the details of all programmes and distributed while taking admission. The contents of the syllabus of each course very well described the specific outcomes (SOs). The prospectus also contains the availability of job opportunities in the field of law.

Before the commencement of the classes the college conducts the induction program for the student's wherein the Head of the institution address them about the Pos, PSOs and Cos.

The faculty of the concerned subject provides information regarding the course outcomes during the regular/remedial classes.

The mechanism of communication through website from time to time. All information related to the students and teachers are displayed on the notice board. The details regarding the syllabi for the courses are displayed on the college website.

The institution also takes steps to involve the stakeholders, industry, alumni and parents for the better communication about the POs, PSOs and COs to their wards.

File Description	Document
COs for all courses (exemplars from Glossary)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

**Response:**

**Response:**

#### Method of measuring Attainment & Level of Attainment of COs, PSOs & POs

During the classes in the semester the faculty focus on the programme outcomes, programme specific outcomes as already described it on the website of the college. With the course outcomes it has to be evaluated by the faculty at the end of the semester. The student attained the course outcomes at the completion of the course.

The College evaluates the attainment of the POs, PSO & COs on the basis of the performance of students during the continuous internal evaluation and at the declaration of the semester results. The performance of the students reflects in the university result. Every year the passing percentage of the students is satisfactory. The result is discussed in the Annual General Governing Body Meeting of the Society. The IQAC and CDC of the college also analyse the attainment of the outcomes. The performance of the students can also assessed from the various achievements in the moot court, debate, sports and cultural activities and also kept before the stakeholders.

The college has its own policy to monitor the attainment of the outcomes as:

1. The teacher assesses the students throughout the semester during the regular classes and practicals.
2. Tutorial discussion, preliminary examination and discussion during the semester.
3. Attendance in the classes and practicals.
4. The best achievement of the students is appreciated by the management and the college.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students

**Response:** 65.91

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 87

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 132

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.43

NAAC

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 5.85

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	5.85	0	0	0

#### File Description

#### Document

List of project and grant details

[View Document](#)

Any additional information

[View Document](#)

**3.1.2 Percentage of teachers recognised as research guides at present**

**Response:** 42.86

3.1.2.1 Number of teachers recognised as research guides

Response: 3

#### File Description

#### Document

Any additional information

[View Document](#)

**3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Response:** 1.5

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 03

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years



Response: 10	
File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Funding agency website URL	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

**Response:**

**Response:**

The college has established the Research Advisory Committee to strengthen the research activities and providing ecosystem for innovations in the campus. The college promotes the eco-system for research and innovation practices by motivating the faculty to take major/minor research projects, participate in the seminars/workshops/conferences. It also promotes students to take part in the different debate/elocution/moot court competitions. It also provides financial need and support. The College is not having separate incubation centre.

#### Research Advisory Committee

The College has established the Research Advisory Committee under the Coordinator ship of faculty. The committee play important role in organising the research activities and guest lectures.

#### Goals

1. To create multidisciplinary research activities.
2. To encourage for the publication of research papers in the reputed peer reviewed journals.
3. To undertake the Minor/Major Research Projects.

The Committee creates the awareness and develop the research oriented approach amongst the students and faculty.

#### Key Issues

1. Motivating the faculty to register for the course of Doctor of Philosophy (Ph.D).
2. Motivates to participate in the orientation/refresher and short term course programmes.
3. Encourage the faculty to participate in the different seminars/conferences/workshops and publish the research articles.
4. To undertake major/minor research projects.
5. To organize guest lectures
6. To promote the teaching-learning techniques.

**Computer /Language Lab with internet facility**

All the faculty members and non teaching staff are provided separate computers with internet facility. The faculty makes optimal utilisation for the purpose of carrying out research activities as well for upgradation of their academic knowledge for keeping pace with the competitive world. Students are also allowed free access to computer and language lab for the purpose of improving their academic growth and enabling them to improve their skill and face the challenges of modern competitive world.

**Library facility**

The library is enriched with current reference book, AIR, SCC, CLJ, M.LR and has separate reading room facility. The students freely access to library after their classes. The research scholars of other institutions are also visiting our library.

**Outcomes**

1. Two faculty members completed UGC Minor Research Projects. Three faculty members received Minor Research Projects under XII Plan of UGC which is under process.
2. The College received One Day National Seminar under XII Plan of UGC and successfully completed. The college published the seminar proceeding for the same.
3. Two teachers are research guides for Doctor of Philosophy (Ph.D).
4. Four teachers are recognised Post Graduates Teachers.
5. All teachers registered for Ph.D and three teachers submitted the final thesis.
6. Faculty invited as resource persons in seminars, conferences, workshops, All India Radio and college programmes.
7. Students of the College received prizes for the articles and poems in the Annual Miscellany Competition from the University.
8. Research article prize at Green Tribunal National Level Competition at AKK Law Academy and Research Centre, Pune.
9. Faculty delivers the talk on All India Radio, Akashwani (Jalgaon Kendra)
10. The faculty members published more than 80 research articles published in PEER Reviewed Journal and seminar proceedings.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years****Response: 2**

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	0	1

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

<b>3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research</b>	
<b>Response:</b> Yes	
File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

<b>3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards</b>	
<b>Response:</b> No	
File Description	Document
e- copies of the letters of awards	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

<b>3.3.3 Number of Ph.D.s awarded per teacher during the last five years</b>	
<b>Response:</b> 2.33	
3.3.3.1 How many Ph.Ds awarded within last five years	
Response: 7	
3.3.3.2 Number of teachers recognized as guides during the last five years	
Response: 3	

File Description	Document
URL to the research page on HEI web site	<a href="#">View Document</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

**Response:** 1.28

#### 3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	6	1	1	2

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

**Response:** 8.14

#### 3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	9	22	18	11

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

**Response:**

**Response:**

To have the holistic development of neighbourhood community the college motivates the faculty and students for conducting extension activities in the campus and out-off the campus. The college is having National Service Scheme (NSS) unit and Legal-Aid Clinic Cell. The unit conduct different extension activities in the neighbourhood and sensitize the community regarding social issues for holistic development. The institution plans and organizes all its extension activities through the NSS unit and Legal aid Cell of the College. The NSS Unit of the College organizes various extension activities such as blood Donation, AIDS awareness , cleanliness drive, environment awareness , Anti-Superstitious, Drug Addiction awareness, Rallies, Wallpapers, etc.

At the beginning of every academic year, the Principal of the College and the NSS Programme Officer addresses the students and inform them about the NSS activities. Students are made aware of the programmes proposed to be conducted during the academic year. Apart from these activities, the College organizes socio-cultural activities like 'Save Girl Child, Educate Girl Child', 'Voter Awareness' etc. The unit also celebrates the Jayanti programme of the social reformers for creating the sense of national integrity among the students and volunteers. The NSS organises Special Winter Camp which provides an opportunity to the volunteers and the community members aware about the various social issues.

Legal-Aid Clinic of college conducts legal literacy programmes in the rural places and makes them aware about the social laws through the dramas, street plays and speeches. The cell also provides the guidance to the people those who are appraoching the cell. The students are also taking part as para legal volunteers with the district legal services authority, Jalgaon. As part of the course also visiting the jail, remand home and childrens home. Faculty is taking part in the proceedings of Lok Adalat organised by the district court.

The College publishes annual miscellany 'VIDHYARTH'. In this magazine articles of students published on various socio-legal issues. The annual miscellany contains in brief, selective pictorial representation of co-curricular, extra- curricular and extension activities.

The extension activities of the college make the sense of social responsibilities towards the community at large amongst the students and faculty. The major activities carried out by the college with the active participation of the students. The students take the responsibility in organization of such activities which impacts the overall development of the students from the holistic point of view. The students are aware about the social issues and sending the message among the society by taking part in these activities.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

#### 3.4.2 Number of awards and recognition received for extension activities from Government

**/recognised bodies during the last five years****Response: 0**

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years****Response: 32**

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	8	7	5	6

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach programs conducted with industry,community etc for the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years**

**Response:** 16.08

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
81	150	130	0	201

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years**

**Response:** 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Number of Collaborative activities for research, faculty etc	<a href="#">View Document</a>
Copies of collaboration	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)**

**Response:** 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

**Response:**

The College is affiliated to North Maharashtra University and recognized by Bar Council of India. The policy of the institution for creation and enhancement of infrastructure to facilitate effective teaching and learning is chalked out by the College in consultation with the Management. Keeping in view the current dynamics of effective teaching & learning demands of new courses, the college makes policy to create and enhance new infrastructure and renovate the existing infrastructure.

The College has the following facilities:

**Classrooms:** The College is having spacious and fully ventilated 12 Classrooms. It comprises 5 Smart Classrooms and 4 ICT enabled classroom with LAN facility of 50mbps internet speed. The remaining classrooms are traditional classrooms.

**Language Laboratory:** The college is having separate language laboratory comprises 25 computers and LAN facility. The lab is having the GOLS Language Lab Trainer Software which is useful for learning the British English language, pronunciation and communication skills.

**Computer Laboratory:** Separate computer lab is available for the students comprises of 45 computers with LAN facility/Wi-Fi of 50 mbps internet speed.

**IT Infrastructure:** The College is having total 101 computers. The computer lab is comprising 45 computers, language 25 computers, 4 in ICT enabled classrooms, library 11 computers, IQAC room 01 computer, administrative office 5, staff room 5, principal room 02, moot court room 1, Legal Aid Clinic 1 and auditorium 1. The college is having separate generator for power back.

**Library:** Library is automated and managed by ERP solution software and having facility of 10 computers for the students and 1 for the Librarian with LAN facility with 50 mbps internet speed. Library is separately maintained with 25576 text books, reference books, 17 journals, 19 magazines, novels and 13 newspapers and one employment news. The library is attached with reading room and wash room.

**Auditorium:** College is having spacious auditorium with all the facilities public address system, speakers and one computer. The auditorium is having seating capacity of 200 persons.

**Moot Court:** Being professional college it is having separate moot court hall with infrastructure. The moot court practicals are carried out in the hall for the students.

**Legal Aid Clinic:** College is having separate legal aid clinic with one computer and other facilities. The cell organizes legal literacy programmes in the rural places in collaboration with the district legal services

authority in the district.

**Internal Quality Assurance Cell (IQAC):** The separate room is provided for the IQAC with the required facilities one computer, one printer and two cupboards.

**National Service Scheme (NSS):** The College is having NSS unit with the sanctioning of 10 volunteers unit from the government. The NSS room comprises one computer and cupboard.

**Learning Management System (LMS):** The Moodle is available in the college. The link of the same facility is provided on the college website: [www.ssmlc.com](http://www.ssmlc.com) with specific URL <http://ssmlc.kces.in/ssmlcmoodle/>. The college is developing the LMS for all the courses of the enrolled students.

The college campus is under CCTV surveillance.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

**Response:**

**Response:**

##### **Sports Facilities**

The institution has a play ground which is utilized for playing different sports such as cricket, hockey, foot ball, volley ball etc.

The institution has “Indoor Sports Training Facilities Centre” with capacity of 500 spectators constructed at the cost of 95 lacs rupees for playing badminton sport. The institution also has separate Flood Lighting Basket Ball Court facility.

Besides this; the central sports facility available at Eklavya Krida Sankul which is extended to all the Institutions of Khandesh college Education Society. It has been built with state of an ultra modern technology.

##### **Gymnasium**

Gymnasium is having 16 exercise stations. It has also four Badminton Courts and four Table Tennis courts of International standard. It has also full time coaching facility for the players.

Apart from this, Eklavya Krida Sankul also having the coaching facility for Skating, Foot Ball and Cricket with an inside cafeteria for the players.

### Cultural & Yoga Facility

The Institution has separate Auditorium admeasuring 196.25metre area which is ideal for conducting yoga and meditation and cultural activities.

S.No	Outdoor Sports Facility	Area/Size	Year of Establishment
1	Open Ground	10 Acres	1970
	Indoor Sports Facility		

S.No	Indoor Sports Facility	Area/Size	Year of Establishment	Users Yearly				
				13-14	14-15	15-16	16-17	17-18
1	Indoor Sports Training Facilities Centre	901.44 sqm	2011	50	55	40	62	71
2	Flood Lighting Basket Ball Court	436.91 sqm	2011	10	12	15	20	30

### Indoor Games & Sports Facilities

Sr. No.	Indoor Sports Facility	Area / Size	Year Of Establishment	Users (Yearly)				
				13-14	14-15	15-16	16-17	17-18
1.	Badminton Courts (2 Nos.)	Two badminton courts of 880 sq.ft each; Hall Size 4488 sq.ft Wooden Floor	2004	55	64	70	75	120
2.	Gymnasium	Hall Size 1850 sq.ft	2004	95	90	105	112	115
3.	Gymnastic	Hall Size 426.50 sq.ft.	2014 -15	00	00	80	94	120

	floor							
4.	Aerobics & Fitness Center For Women	328.08 sq.ft.	2015 -16	00	00	00	36	15
5.	Weight Lifting & Power Lifting	Gymnasium Hall & Size 1850 sq.ft.	2010 -11	10	10	12	15	45
6.	Boxing	Hall Size 472.44sq. ft. Indoor Hall	2012 -13	10	25	25	30	12
7.	Rifle Shooting Range	469.16 sq.ft. Indoor Hall	2017 -18	00	00	00	00	24
			Total	170	189	292	362	451

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

**Response:** 69.23

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 9

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>
Link for additional information which is optional	<a href="#">View Document</a>

#### 4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

**Response:** 8.44

##### 4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five

years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	2

File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>
Audited utilization statements	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

**Response:**

The College library is automated with ERP Solution and Integrated Library Management System. The software is developed by the softaid institute, Jalgaon. The software is developed for the automation of the library.

The library is equipped with cloud computing technology based Soft-core Library Information module, which provides various facilities like: Book Issue / Receipt, Book Search, Book Inward / Outward, Fine Management, Generation of Barcode etc. The various analytic reports like: Book stock, Issue / Return, Inward / Outward, Cupboard wise book report etc. are available for proper decision making and service to the stakeholders.

Library is having facility of 10 computers for the students and 1 for the Librarian with LAN facility with 50 mbps internet speed. Library is separately maintained with 25576 text books, reference books, 17 journals, 19 magazines, novels and 13 newspapers and employment news. The library is attached with reading room and wash room.

**Open Access:** The students are having the open access for the text, reference books and the case reporters.

**Book Bank Facility:** The College provides the book bank facility to the category students under the Social Welfare Scheme. The college is having sufficient number of copies and provides the book bank facility to the meritorious and regular students of the college.

**Syllabus and Question Bank:** In the library the college is displaying the syllabus on the cupboards. Library also maintaining the question paper bank for the students.

**E-Journals:** Library is registered for the N-LIST, a college component of E-Shodh Sindhu and can access

6,094 electronic journals and 31, 39,309 electronic books including e-books in which law books are available through national subscription. The college subscribed the Manupatra. The students can access the free online journals through the website from the computer terminal with 10 computers.

**OPAC:** The accessibility of the books through the mobile app for the students.

**Subscriptions:** The College has subscription of All India Reporter, Supreme Court Cases, and other case reporters in the library. The library is having the Government Gazettes prior to 1950. It is also having the AIR since from Privy Council 1923 onwards till date.

**Research Culture:** The College library is having the rare books and law commission reports and constituent assembly debates and other research oriented innovative material for the purpose of doing research even at the stage of undergraduation for the practical oriented subjects. The LL M students utilising the research material for their practical oriented subject in semester III for both the doctrinal & non-doctrinal research related contents and the I V semester exclusively they are going ahead with preparation of dissertation through research. The research scholars of the Law Department and Humanities are also utilising the library.

**Library Advisory Committee:** The College constituted library advisory committee as under

Sr.No	Name of the Faculty	Designation
1	Dr. Vijeta Singh	Chairman
2	Dr. Rekha Pahuja	Member
3	Prof. Anjali Bondar	Member
4	Prof. G. V. Dhumale	Member

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

#### 4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

**Response:**

**Response:**

The Institution considers books as rare depending upon its volume set, price, Author, high quality facsimile print, its availability and so on. In addition to this, the institution has rich collection of following books:

- Halsburys Law of England in 43 vol
- Encyclopedia of Crime Crime Police and Judicial System Volume 1 to 10
- Britannica Ready Reference Encyclopedias Vol 1 to 10
- Reports of Law Commission of India
- Civil Court Manual- Imperial Act 1933
- Indian Rulings- Imperial Act
- Manual of Maharashtra Local Laws

Sr. No	Description of books	•	
1.	Robert A.D. Bruce Stinebrickner,"Modern Political analysis", PHI Learning Pvt. Ltd., New Delhi	1.	
1.	Edwin H. Sutherland, Donald R. Cressey & David F. Luckenbill," Principlaes of Criminology", Universla Law Publishing Co. Pvt. Ltd, New Delhi,2013	1.	
1.	Bryan Horrigan, "Adventure in Law Justice', Universal Law publishing o., Delhi, 2008	1.	
1.	V.R.Krishna Iyer,"A judges Extra-Judicial Miscellany", B.R.Publishing Corporation, Delhi, 2001	1.	
1.	Dr. Durga Das Basu, Mr. Justice G.B. Patnaik,"Comparative Constitutional Law", Lexis Nexis Publications Pvt. Ltd, Gurgaon-Huryana,2014	1.	
1.	Barkha & U Rama Mohan Foreward by Sri Justice Bilal Nazki,"Cyber Law & Crime", Asia Law House, Hyderabad,2014	1.	
1.	Sanshodhan Sankalan va LekhanDr. Shrinivas sathe,"Padmashree Dr.Bhanwarlal Hirala Jain Gharannachya Itihaas", From 1140 to 1937, Padmagandha Prakashan, Pune,2012	1.	
1.	V.R.Krishna Iyer,"Access to Justice-A case for Basic Change", B.R.Publishing Corporation,Delhi,1993	1.	
1.	Alex Samuel & A.P.mukherjee & Dr. SWati Parikh,"DNA Test in criminal Investigation & Paternity Disputes", Dwivedi & Co.	1.	
1.	Dr. Vinod K. singhanian & Dr. Monica Singhanian," Students Guide to IncomeTax including Service Tax/VAT/Excise/Custome Duty/CST, Taxman Publicayion(P) Ltd, New Delhi,2015-16	1.	

12.	Bipin Chandra Mridulla Mukherjee, Aditya Mukherjee & Anju Mukherjee, "India Since Independence", Penguin Books Ltd, England, 2007.	1.	
1.	Rhy Davids, "A manual of Bhudhism", samayak Prakashan 2010, edn. 1st 1932	1.	
1.	Thomas Mathew, "Re reading Ambedkar Marxist" Ambedkarite, Parsis Samayak Prakashan, 2007	1.	
1.	B. Shiva Rao, "The Framing of Indian Constitution Select Documents" Vol II to V, Universal law Publishing Lexis Nexis Pvt. Ltd, 1966	1.	
1.	Krishna Iyer, "Commentary on Indian trust Act", Universal Law Publishing Company, 2015	1.	
1.	Singhania Vinod and Singhania Monica, "Students Guide to Income Tax", Taxmann Publications Pvt. Ltd., 2017	1.	
1.	Seth Dilip K., "Treatise on FEMA and Practice", Snow White Publications, 2016	1.	
1.	Prof. anirudh Prasad Chandra Sen Pratap Singh, "Legal Education & Ethics of Legal Profession in India", University BOOK House Pvt. Ltd, Jaipur	1.	

**Ph.D. Thesis:** Thesis of the faculty is available in the library for ready reference to students and faculty.

'A Study of the laws relating to White Collar Crime need of an elaborate law to control its menace'

'A socio-Legal study on Surrogacy in India'

**Minor Research Projects:** Minor Research Projects completed by the faculty is available in the college library.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>



**4.2.3 Does the institution have the following:**

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	<a href="#">View Document</a>

**4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)**

**Response:** 3.13

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
6.26	2.29	1.62	3.88	1.62

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

**4.2.5 Availability of remote access to e-resources of the library**

**Response:** No

#### 4.2.6 Percentage per day usage of library by teachers and students

**Response:** 1.84

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 14

File Description	Document
Any additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

**Response:**

The institution has 101 computers and 5 laptops with upgraded software and wifi and broadband connectivity having speed of 40Mbps. Institute thrives for upgrading the IT infrastructure and associated facilities in line with latest available facilities. The work of up gradation, deployment and maintenance is also taken care of by Dr.APJ Kalam Skill Development Centre (DKSDC) which is a sister institution and situated close to the institution and the budget is provided by the management. Besides this, the college has two modern computer laboratories with capacity of 30 & 15 computers and language laboratory with 25 computers and advanced software for learning English language with wifi facility and internet cafe in the ladies hostel are also available with necessary accessories and peripherals like scanner, printers and network support hardware. The wi-fi connectivity covers about 80% of the campus area.

- While students have access to internet facility from 7.30 a.m. to 6.00 p.m. in the campus, the internet cafe located at the ladies hostel remains open from 7.30 am to 11.00 pm.
- A state-of-the-art language laboratory with 25 computer nodes and one server loaded with latest language software.
- The Assembly hall (Auditorium) of the college is well equipped with LCD and other necessary accessories and peripherals like desktop and printer.
- All sections of the college have computer facilities. The college has ERP System for library management, office database management; windows based applications, internet proxy server, Wi-Fi management, student database management system etc.

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio

**Response:** 9.43

#### 4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

**>=50 MBPS**

**35-50 MBPS**

**20-35 MBPS**

**5-20 MBPS**

**Response:** <5 MBPS

#### 4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

**Response:** No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

**Response:** 15.57

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
4.64	4.49	3.92	2.87	2.96

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>
Audited statements of accounts.	<a href="#">View Document</a>

#### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic

**and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

**Response:**

The College/Society has adopted the system and procedure for maintaining and utilizing facilities in the campus. The different committees under the coordinator ship of the faculty and the non-teaching staff prepared the requirement and discuss with the Principal. The said requirements after finalization are placed before the College Development Committee (CDC) and thereafter before the Management Council for approval.

### **Annual Budget**

The college prepares the tentative annual budget and kept before the College Development Committee for the discussion. The committee after deliberation on the said agenda gives the approval. Then the Management Council in its meeting finalize the annual budget of the institution.

### **Annual Maintenance Contract (AMC)**

The college makes the annual maintenance contract for the Xerox machine and Generator. The other equipments like computers, printer, CCTV and electrical equipments are maintained by the vendor/manufacturer.

### **Academic and Support Facilities**

1. The institute provides RO water facility.
2. The college is having its own Power Generator, Kirloskar (125 KV).
3. The campus is under CCTV surveillance.
4. Spacious parking space for the teaching/non-teaching and students
5. Well furnished staff-room with attach washroom facility.

### **Laboratory**

1. The College is having separate computer lab with 45 computers with internet facility.
2. Language lab with 25 computers having GOLS Language Lab Trainer Software
3. Antivirus Heal

### **Library**

The institute constitutes library committee every year which consist of one of Faculty as its Chairman, and others as members including the Librarian. The committee in the library meeting during the academic year evaluates the requirement such as maintenance of the books, cupboards, pest control and paper stand.

### **Sports Complex**

Every year the institution constitutes sports committee under the chairmanship of one of the faculty and members. The committee takes the decisions for purchasing of the sports requirement for the students.

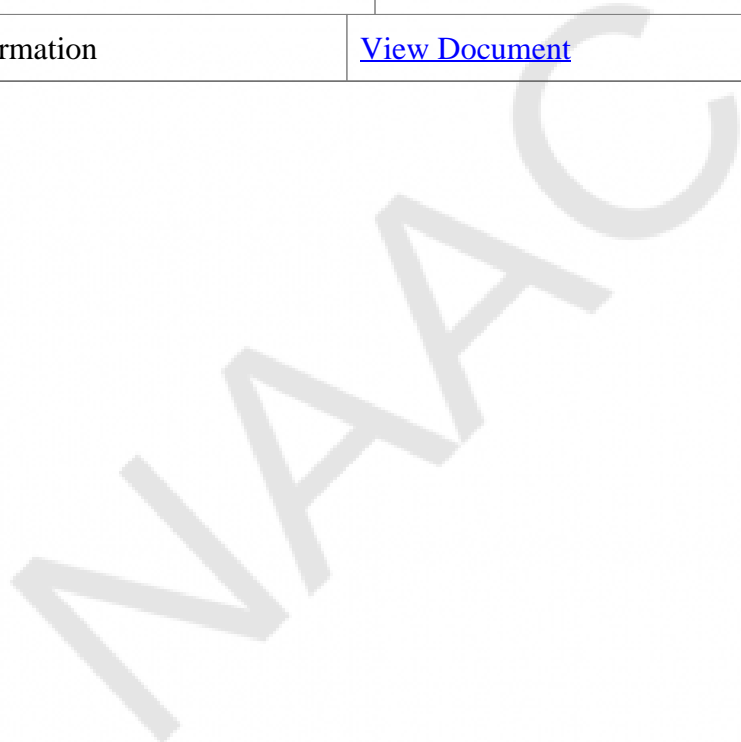
**Fire Extinguisher**

The college installed the fire extinguisher in the building.

**Security:**

The KCE Society hired the services of the security and deputed two security in the campus round the clock.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 20.26

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
101	103	163	177	186

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	<a href="#">View Document</a>
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 0.91

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	8	0	8	8

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

**Response:** D. Any 4 of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

#### 5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

**Response:** 12.88

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
131	115	70	70	67

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years****Response:** 0

## 5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

**File Description****Document**

Details of the students benefited by VET

[View Document](#)

Any additional information

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** Yes**File Description****Document**

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)

Any additional information

[View Document](#)**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 3.21

## 5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	4	2	4	2



File Description	Document
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.2.2 Percentage of student progression to higher education (previous graduating batch)

**Response:** 9.09

5.2.2.1 Number of outgoing students progressing to higher education

Response: 12

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

**Response:** 51.67

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	4	1	2

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	6	4	3

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

**Response:** 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>

#### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

**Response:**

**Response:**

The college provides an opportunity to the students in the different activities of the college. The major activities are as:

##### Student's Council

The college constitutes the Students Council as per the statutory provision under the University Act and norms of the North Maharashtra University, Jalgaon. The class representatives elect their University Representative and the body is formed for that academic year. The University Representative of the College is nominated as one of the members of the College Development Committee (CDC). The presence of the UR is very active in the academic & administrative agency.

### **Moot Court Society**

The College is having separate Moot Court Society under the Coordinator ship of the faculty. The concerned faculty takes students as the member of the society. The students play very active role in the society for the arrangement and organization of the Dr. Annasaheb G.D. Bendale Memorial National Moot Court Competition, Inter Collegiate Moot Court Competition and Inter Class Moot Court Competition.

### **Legal Aid Clinic**

The Legal Aid Clinic gives the opportunity to the students to organize legal aid camps in rural areas in order to create legal awareness amongst weaker sections of the society. The students also act as Para Legal Volunteers (PLV) in collaboration with the District Legal Services Authority.

### **Library Committee**

The library committee considers the suggestions of the students in purchasing the text, reference books. During the examination on the demand of the students the timing of the reading room is also maintained. The students of earn & learn scheme of the college helps in the library business.

### **Annual Miscellany**

The College magazine has student representatives to assist the editorial board in collecting the materials, composing and editing the college magazine. The selected students are appointed as the Student Associates for the preparation of the miscellany.

### **National Service Scheme**

The National Service Scheme unit is having the strength of 100 volunteers. The volunteers assist the Programme Officer in organizing NSS special camp and also for organization of various social programmes in college like Yoga, Blood Donation Camp, Campus Cleaning, Tree Plantation etc.

### **Annual Social Gathering**

The students take the responsibility in the organization of the annual social gathering under the control of the concerned faculty.

### **Fresher's Programme**

The students organise the fresher's party for the new enrolled students.

### **Active Participation of the Students:**

1. Legal Literacy Programmes
2. Moot Court Competition
3. Guest Lectures
4. Cultural Activities
5. Tree Plantation
6. Youth Festival

7. Debate/Elocution competition  
8. Sports Activities

In the curricular, extra-curricular & co-curricular activities of the college students are having representation under the guidance of the Principal and the faculty.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

**Response:** 10.8

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	10	12	10	11

File Description	Document
Report of the event	<a href="#">View Document</a>
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years**

**Response:**

Activities and major contributions for institutional, academic and infrastructure development:-

The Main objective of the Association is to bridge the gap between the college and alumni. They have been responsible for keeping complete track of alumni with their required details; inform them about the current changes and achievements of the institute. They contribute to the growth of institution significantly. The

brief summarization of their contribution is as follows:

- 1) The alumni meet is held once in every year and new office bearers get selected from time to time.
- 2) The alumni association arranges a series of guest lecturers for the benefit of students.
- 3) Interactive Sessions are held by alumni with students to motivate them in learning professional skills and traits.
- 4) It assists and guides the students in the court when they are attending the court for observation of the court proceedings.
- 5) Alumni's are arranging the lectures and skill development programmes in the college for guidance of the students and also suggest modifications in Syllabus.
- 6) It Creates a social capital for the institution by expanding network of alumni.
- 7) The institution invites the alumni members for delivering lectures on legal subjects.
- 8) Alumni who are entrepreneurs have been providing inputs on how to start a new venture and turning them in to job providers. This has resulted in to two out of four students who have in progress of their revenue streams. Some of them also helps in placement of students to various reputed Law Firms, LPO's and various other legal sectors.
- 9) The institution also maintains a close and cordial relationship with the former faculty members. They are invited to deliver lectures, talks on given subjects to the students. Alumni have also sponsored endowment prizes.
- 10) Alumni work as Panel members and legal advisors in legal Aid Clinic, for legal assistance to needy and poor people. On frequent occasions, college invites alumni for Expert lectures and they willingly spare their time and expertise for students, without expecting any gratification. All these activities are quite motivational and create enthusiasm among students.
- 11) Alumni also guide the students who wish to appear for Judicial Examinations conducted for JMFC & Labour Judge/Cooperative Judge etc.
- (12) The college students also get clinical approach of various substantive and procedural subjects of law with the assistance from Alumni's from time to time.
- (13) Alumni's also offer active participation in organization of the National level moot court competition every year and contribute as panel judges They also encourage the students for participation in various state and national level Moot Court Competitions.
- (14) Some of the Alumni's are also contributing as members of Board of Studies in the Affiliating KBC North Maharashtra University, Jalgaon thereby they help the institution and the students to keep pace with modern academic requirements needed in the curriculum.
- (15) Those Alumni's who are acting as members of IQAC also help in suggesting the plans/strategies and policies of IQAC. They provide their feedback on curriculum and college experience.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

<b>5.4.2 Alumni contribution during the last five years(INR in Lakhs)</b> <b>? 5 Lakhs</b>  <b>4 Lakhs - 5 Lakhs</b>  <b>3 Lakhs - 4 Lakhs</b>  <b>1 Lakh - 3 Lakhs</b>  <b>Response: ? 5 Lakhs</b>	
File Description	Document
Any additional information	<a href="#">View Document</a>
Alumni association audited statements	<a href="#">View Document</a>

<b>5.4.3 Number of Alumni Association / Chapters meetings held during the last five years</b>  <b>Response: 5</b>				
5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years				
2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1
File Description	Document			
Number of Alumni Association / Chapters meetings conducted during the last five years	<a href="#">View Document</a>			
Any additional information	<a href="#">View Document</a>			
Report of the event	<a href="#">View Document</a>			

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

**Response:**

**Response:**

The governance of the institution is reflective of an effective leadership in tune with vision and mission of the institution.

#### **Vision of the Institution**

*To achieve the Everest educational heights that mould the students to be eminent, academic and professional personalities, with productive career to work for social engineering and social justice.*

#### **Our Mission**

*To advance and disseminate knowledge of law and to impart socially engaged legal education, meeting the highest global, academic as well as professional standards, responding in particular to the legal dimensions of globalization and its impacts on the society.*

The Management and Principal, in collaboration with IQAC ensure that the policy statement and action plans are in conformity with the vision and mission of the institution. All the policies and action plans are thoroughly discussed in the Executive Committee meeting of the KCE Society, under the guidance and supervision of the President. The Principal and IQAC Cell monitor all the activities through regular meetings with all stakeholders to fulfill the vision and mission.

#### **Governance of the institution**

In the beginning of the academic year, the college ensures the effective and comprehensive planning of the upcoming academic year and semester sessions. The College Development Committee (CDC) constituted under the Maharashtra Public Universities Act, 2016 is the authoritative body in the academic policy and decision making of the institution. It has representation of all the constituents like Management, Experts, Industry, Principal, Faculty, IQAC Coordinator, Administrative Head and student representative of the college for the University.

#### **Perspective Plans**

The institution prepares long term and short term plans for the overall development of the institution with the involvement of all the stakeholders. The Management, Principal and IQAC Cell prepare institutional strategic plan based on the mission and objectives of the institution, local needs, changing academic scenario, apart from that the recommendations given by NAAC Peer Team Report in the previous cycle.

- The Management periodically interacts with the stakeholders like students, parents, alumni and

teachers. Every year, the college organizes parents' meet, alumni meet, etc., where the Management and Principal interact with the internal and external stakeholders, seek their opinion and ask for their co-operation and involvement in implementing the plan effectively. The Management provides all the necessary academic and infrastructural amenities to the college, ensuring prevalence of a culture of excellence across the campus.

- **Participation of the Teachers in the decision making bodies of the institution**

For the smooth functioning of the various curricular, co-curricular and extracurricular activities envisioned as part of yearly plan, in the opening day meeting, the Principal forms various statutory and other committees as per the norms of the University. These committees are headed by the Principal as the ex-officio chairman and faculty members as the coordinators.

The major committees which play a vital role in the decision making of the institution are:

1. Internal Quality Assurance Cell (IQAC)
2. Women Grievance Redressal Cell
3. Anti-Ragging Committee
4. Library Committee
5. National Service Scheme (NSS)
6. Student Development Cell

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.1.2 The institution practices decentralization and participative management

**Response:**

**Response:**

The Khandesh College Education Society promotes the decentralization and participative management in the decision making of the institution.

At the institutional level, the Principal of the college manages the administrative and academic activities of the institution.

#### **Participative Management**

Keeping in view the vision & mission of the college, the management provides free hand to the Principal. The Principal is the Secretary for the College Development Committee (CDC) and convenes the meetings regularly. The deliberations which take place in the meetings are communicated to rest of the teaching and non-teaching staff. As per the policy of the Management the Principal appoints the faculty members as



coordinators for different committees to carry out the curricular, co-curricular and extracurricular activities in the college.

The Principal conducts the meetings with the faculty regularly for the smooth functioning of the college.

### **Case Study: KCE Foundation Week Programme**

The practice of decentralization and participative management impressed from the various activities of the college. Every year the college organised the KCE Foundation Week Program from 16-21 September. The Principal conducts the meeting and appoint one faculty as Co-ordinator and all other faculty members as co-ordinator for the respective week activity. The college involved the students also in this celebration and distributes the work. The following are the faculty members of the college:

1. D.R.Kshirsagar
2. Dr.Rekha Pahuja
3. Prof. G.V.Dhumale
4. Prof. Yogesh Mahajan
5. Prof. Anjali Bondar
6. Dr. Vijeta S. Singh

### **Context:**

To, know the history about the formation of the society and its importance as educational institution before the independence. To, recollect the memories of the members and their contribution in the establishment of the society. It makes the sense of gratitude amongst the faculty and students. It gives them the platform to perform various activities intellectual and cultural.

### **Objectives:**

To develop the process of decentralization and distribution of work by organizing the Foundation week program.

To inculcate the participative management amongst the teaching, non-teaching and students in the celebration.

### **Practice:**

The college conducts this activity from immemorial time every year. For the success of the program college various sub-committees constituted having the faculty, students, alumni and non-teaching staff.

### **Planning Committee:**

To, chalk out the activities for every day as such the guest, resource, technical staff and preparation of the invitation.

### **Stage and Decoration Committee:**

To, arrange auditorium arrangement of chairs and mike system for the program.

**Publicity committee:**

To, give the wide publicity of the celebration and daily news to the newspaper and photographs.

**Outcome:**

The teaching, non-teaching, students role in the week celebration program and also the members of the sister institution makes the decentralization of work and enhance the participative management sense and importance.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**6.2 Strategy Development and Deployment****6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution****Response:****Response:**

Perspective/Strategic plan and Deployment documents are available in the institution-**Yes**

The College has prepared long term strategic plan and short term plan. Our vision is based on our ambitions for the college over the next 05 years (by 2020). Our strategic plan is focused on the key priorities and achievement of goals by 2020. The College has prepared a long term strategic plan in 2016 for the period of 2016-2020. With the interaction of all the stake holders of higher education long term plan has been prepared. Long term plan is prepared in consideration with the local need and global challenges of the legal education. For the success of this strategic plan we rely upon stake holders like faculty, Students, alumni, parents etc.

To achieve this target college prepares yearly short term plan. As envisioned in the strategic plan of the college, the college regularly organizes National Moot Court Competition in the name of its Founder Father Late Dr. Annasaheb G. D. Bendale. This year the competition was inaugurated on 24th February 2018 at the august hands of Hon'ble Justice M.S. Karnik, Judge at High Court of Bombay in the presence of Hon'ble Mrs. C. R. Hankare, Principal District & Session Judge, Jalgaon, and other eminent luminaries of legal profession in the region.

Despite having location disadvantage, the college successfully conducted the competition through active participation of twenty teams across the country such as Valse University, Chennai, Symbiosis Law School, Hyderabad, TMC College, Pendekati Law College, Hyderabad, ILS Law College, Pune, New Law College, Pune, etc.

The college made special efforts in bringing distinguished personalities to the event so as to provide the necessary milieu to the students to interact with them and learn from the wealth of their knowledge and experience. Special consideration was given to invite alumni of the college, holding important positions in various institutions of eminence that can inspire the students as role models. For example, the Valedictory function was graced by Hon'ble Justice Mr. A.P. Bhangale, President of Maharashtra State Consumer Dispute Redressal Forum, who is also an alumnus of the college. Hon'ble Mrs. C. R. Hankare, Principal District & Session Judge, Jalgaon, Adv. Vipin Bendale, Former Member of Bar Council of Maharashtra & Goa, Adv. R. R. Mahajan, President District Bar Association, Jalgaon, and other dignitaries.

File Description	Document
Any additional information	<a href="#">View Document</a>
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

**Response:**

**Response:**

Khandesh College Education Society is the parent trust the General Body of the KCES includes:

#### **Governing Body**

##### **1. General body of the KCE Society**

Khandesh College Education Society (KCES) runs S.S. Maniyar Law College. The Management Council of the KCE Society is the supreme authority in evolving and executing strategic plans at the institutional level. The KCE society's organizational structure is as follows:

##### **1. President of the KCES**

The members of the Management Council elect one distinguished personality amongst them to lead the Council and the Society as the President of the Society.

##### **1. Management Council**

The Management Council is a Executive body of the KCE Society. KCE Society elects its representatives through election as per the provisions of the Constitution of the Society. This Council manages the affairs of the trust. The functions are:

1. Approval of annual budgets and financial accounts.
2. Review of grant utilizations.
3. Authorization of bank account operations, approval of financial allocations.
4. Allotment of land for infrastructure development.
5. Building infrastructure for academic, sports and other activities

### **College Development Committee (CDC)**

Under the old University Act the activities of the College was monitored by a Local Management Council (LMC). It is reconstituted as College Development Committee (CDC) under the Maharashtra Public Universities Act, 2016.

#### **Functions:**

1. Prepare an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enable college to foster excellence in curricular, co-curricular and extra-curricular activities
2. Decide about the overall teaching programmes or annual calendar of the college
3. Recommend to the management about introducing new academic courses and the creation of additional teaching and administrative posts

#### **1. The Principal**

The Management appoints the Principal as per the norms of the University Grants Commission (UGC), State Government and the affiliating University.

#### **Administrative Set-up**

##### **Academic Administration & General Administration**

The Management appoints the Head Clerk as Administrative head. The general office administration is supervised by the Head Clerk assisted by other supportive staff.

#### **Functions of Various Bodies**

The College established the Internal Quality Assurance Cell in the year 2001 as per the norms of UGC & NAAC. The function of the IQAC is to develop a system for improvement and development of the institution.

The college has also constituted the statutory committees such as Disciplinary & Grievance Committee, Anti-ragging cell, Women's Grievance Redressal Cell, Counseling Cell for the smooth functioning of the college.

#### **Service Rules, Procedures and Recruitment**

The recruitment, service, promotion, superannuation etc., are governed by the Service Rules of the various statutory authorities as well as rules and regulations as stipulated by the Management of the parent body.

**Promotional Policies**

The College takes the steps for the promotions, fixation of the employees as per norms of regulating authority as per the norms of the various authority..

**Grievance Redressal Mechanism**

The College has constituted the Disciplinary & Grievance Committee.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**6.2.3 Implementation of e-governance in areas of operation**

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

**Response:** D. Any 2 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
ERP Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	<a href="#">View Document</a>

**6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**

**Response:****Response:****Response:**

The minutes of meetings of different committees, constituted for development of the institution such as College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), Library Committee, Research Committee etc., are recorded.

**Activity:**The Internal Quality Assurance Cell (IQAC) recommends the Research Committee to take steps for the organisation of Workshops, seminars and other research projects for the development of faculty. The faculty proposes various schemes under UGC financial assistance program for the conduction of seminars and implementing research projects in the institution. Based on the suggestions of the faculty, action is taken to prepare and submit proposals. One instance of such activity was the conduction of a One Day National Seminar and three minor research projects in the college in the year 2015 under the XII Plan through the financial assistance from the UGC.

**Implementation of the Activity:**

To organize such national event Principal formed the different committees. brochure of the seminar published and research article called from research scholar, teaching faculty. Welknown academician, administrator and designated persons from NAAC finalized as a resource person from different parts of the country. College got overwhelming response from participants, research scholars.

the seminar has been organized with a magnanimous task of inviting researchers, academicians and students of different fraternities for their intellectual contributions on the common platform to discuss the issues pertaining to NAAC Accreditation and maintenance of Quality Development in Higher Education

The UGC sponsored a One Day National Seminar on '*Need and Necessities of NAAC Accreditation and Quality Development in Higher Education*' which was organized on 26th September 2015. The seminar conducted with four technical session. In the seminar session, Chief Guest was Dr. Ganesh A. Hegde, Assistant Advisor NAAC Bangalore, Adv Prakash B. Patil, Vice President K.C.E. Society, Prof Dr. M. Mohandas, Former Associate Dean Kerala Agricultural University, Dr. N.S. Dharmadhikari, Educationist NAAC Peer Team Member Pune, Adv.S.S.Phalak, Secretary K.C.E. Society, Dr. P.R. Gaikwad, Principal, Former Director of Higher Education, Aurangabad.

with the inputs of experts, overwhelming response from participants and students national seminar successfully completed. all the research article presented in the seminar is published as seminar souvenir. the Seminar has proved a good platform to academicians, researchers, students to know and implement process of NAAC, brought new thoughts and perspectives to institutions to upgrade themselves.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

**Response:**

The college is providing various welfare schemes for teaching and non-teaching staff which is as follows:

1. Financial support to teaching faculty for participation and attendance of Seminar, Conference, Workshop and Symposia.
2. Financial support: financial support in case need at the time of festival Advances against salary for teaching & non teaching staff without interest.
3. The college permits availing of third party loans by the staff for housing, vehicle, computers etc., and extends necessary support as part of its welfare measures.
4. Loan facility is provided to the staff members by the Khandesh College Education Society Employee's Co-operative Credit Society.
5. KCE Society has an in campus Saint Mother Teresa Health Centre facility for the teaching, non-teaching staff and students.
6. The canteen facility is available at the college campus with separate teacher's corner.
7. The staff association holds get together and picnics.
8. Annual sports meet includes separate events for the staff.
9. All the permanent teaching & non-teaching staff members are covered under PF.
10. Availability of duty leave, earned leave, maternity leave, paternity leave, medical leave, study leave are some of the leave facilities extended for the welfare of the employees.
11. Staff members are covered under gratuity, family pension, VRS etc.
12. Birthday celebration: To develop informal relation in the staff member, college celebrates birthday.
13. Infrastructural facility like computers, library book are provided to teaching staff member for the purpose of research.
14. College calls to renowned persnality to deliver lecture for staff member to update themselves with recent development in discipline.
15. Timely promotions for teaching and non-teaching staff members.
16. Training to non-teaching staff to develop their skills in administrative work.

#### **Khandesh College Education Society Employee's Co-operative Credit Society LTD. Jalgaon**

Objective of Khandesh College Education Society's Employees credit society Ltd. collects deposits from the members in the form of monthly contribution. society makes loan available to them at lowest rate. also provide helping hand to needy employees of the institution.

- Society avails loan facility to employees on urgent basis.
- Credit society works for the welfare of the employees and their families.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 35.68

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	5	04	04

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response:** 1

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	1	1	2



File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

**Response:** 19.43

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	0	4	0

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>

### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

**Response:**

**Response:**

#### Teaching Staff

The institution is providing UGC format for self appraisal form to the teaching faculty. At the end of the academic year the faculty submits the filled appraisal form to the IQAC cell. After assessing the self appraisal form it is submitted to the Principal. The Principal identifies critical areas for improvement and holds one-to-one discussion with the concerned faculty member/s for exploring ways and means for further development.

The college promotes the faculty to participate and present the research papers in the International,

National and State level conferences, workshops and seminars. The circulars received for various programmes are circulated amongst the faculty. The institution is also providing the fund for such participation. The institution collects the feedback responses from the students and analyzes it the Principal discuss the same with the faculty and communicate for the improvement.

The college also takes care for the Career Advancement Scheme (Academic Performance Indicator) three faculty members CAS completed by the college. Presently two faculty members' proposal for CAS is prepared through IQAC and submitted in the university.

The faculty has to submit the teaching plan of the subject semester wise. The university results also analyze and submit the same in the Management Council.

On the basis of self performance appraisal, the management felicitates faculty members for their noteworthy performances which motivate the staff members to undertake further initiatives.

### **Non-teaching Staff**

The institution adopts the confidential report Proforma recommended by the university for taking the appraisal of the performance of the non teaching staff. The college motivates the non-teaching staff to participate in the different training programmes organised by te university, joint director and social welfare departments.

## **6.4 Financial Management and Resource Mobilization**

### **6.4.1 Institution conducts internal and external financial audits regularly**

#### **Response:**

***Response: Yes both internal/external audit***

The College conducts both internal and external financial audits regularly. The audit and inspection procedures adopted in the college are as under:

#### **1. Internal Audit :**

The internal audit is conducted quarterly every year. The internal auditor appointed by the K.C.E. Society assess and verify the cash-book, bank book, journal register, receipt book, bank statement, fee subsidy and vouchers. The internal auditor submits his report to the Administrative Officer of the Society for further process.

#### **1. Statutory Audit**

The Statutory Auditor appointed by the K.C.E. Society conducts the audit of accounts of the college quarterly; the same is kept before the College Development Committee (CDC), the Governing body of the

Institute for approval.

### 1. The Joint Director, Higher Education

The Joint Director of Higher Education, Jalgaon Division periodically inspects the accounts of salary grants of the college.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

**Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	00	00

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

**Response:**

The institution is receiving grant in aid from the Government of Maharashtra. All the salary expenditure is borne by the state government. The UGC extends financial support for various academic and infrastructural developments.

The institution has taken efforts to mobilize funds additionally and initiated self finance Diplomas, Post Graduate Diplomas and Master's degree LLM course. The additional fund is being utilized by the Institution for student welfare schemes and non-salary expenditures, salary expenditure in respect of contributory teaching and non-teaching staff, as mentioned in the audited income and expenditure.

The alumni of the college also extends financial support to the college.

### **Optimal utilization of resources**

Annual budget is prepared, considering the available resources and the envisioned plans and needs for the academic year. The proposed Budget and financial allocations is reviewed by Khandesh College Education Society's finance experts before it is placed for sanction by the College Development Committee. The financial expenditure is monitored and controlled by the Principal with the assistance of the Accountant the Head Clerk.

The College Development Committee (CDC), scrutinizes the expenditure incurred in the previous financial year it and provides the guidelines for efficient use of financial resources for the current year.

Before purchasing new equipments, the technical experts of the KCE Society deliberate on the need and necessities and the suitable configuration for such equipment and convey their recommendations to the purchase committee which in turn makes detailed enquiry of the equipment and takes appropriate decision for purchase.

## **6.5 Internal Quality Assurance System**

### **6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

**Response:**

**Response:**

The College Internal Quality Assurance Cell plays major role in the quality improvement of the institute specifically in the teaching-learning process and other innovations. Over the years, the IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes.

### **Research Culture**

The College has a Research & Advisory Committee which contributes to the research activities and innovations in the campus amongst the faculty and students. The IQAC Cell of the college also motivates and promotes the teachers to focus on research activities. The College is covered under 2 (f) and 12 (B) of UGC Act and receives funds under various schemes such as:

- 1.College Development Scheme
- 2.Merged Scheme
- 3.Internal Quality Assurance Cell
- 4.Additional Assistance to College
- 5.Adhoc on Account Grant
- 6.General Development Assistance

With the funds of various schemes received from the UGC the college develops the research infrastructure

facilities in the institute.

It also motivates the faculty to participate in the International/National/State level seminars/workshops/conferences and publish the research articles in the peer reviewed journals. The Cell also encourages them to undertake the research projects and pursue Ph.D programs.

The cell also contributes the research approach for the students on the campus.

**Outcome:**

- 1.The UGC sanctioned the One Day National Seminar in the year 2015.
- 2.Three faculty members received the Minor Research Projects from the UGC in 2015.
- 3.Two faculty members are Ph.D awardees and others submitted the final theses and waiting for the viva-voce.
- 4.The faculty members participated in the seminars/workshops/conferences and published research papers.
- 5.The students of the college regularly receive prizes for their articles and poems in the university organized annual miscellany competition.

**Curriculum Enrichment**

The IQAC cell of the college has been actively involved in evolving the curriculum of the Law faculty of the university. The Principal of the college worked as Dean, Faculty of Law. Also the Principal is the Chairman, Board of Studies and always takes initiative in the development of the curriculum as per the norms of the Bar Council of India and University Grants Commission.

**Outcome:**

- 1.The college introduced the Post Graduate Diploma in Human Rights & Value Education, Post Graduate Diploma in Cyber Laws and Post Graduate Diploma in Forensic Science & Laws.
- 2.The College also introduced the value added courses such as Post Graduate Diploma in Medical Jurisprudence, Post Graduate Diploma in Intellectual Property, and Post-Graduate Diploma in Medical Jurisprudence.
- 3.The college also introduced new courses GST-I and GST-II for the Diploma in Taxation Law and also GST in the Principles of Taxation for LLB and BA LLB programmes.

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

**Response:**

**Response:**

**Teaching & Learning Process**

The Internal Quality Assurance Cell/ College Development Committee of the institution reviews the

institution's teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals. The committee review and analyse the university results of all the programs. Also the management appreciate and congratulate the university rank holders and motivates them for the success. The committee appreciate the faculty and encourage them to be the mentors of students. The committee instructs the faculty to identify the slow learners to provide the remedial classes for increasing the passing percentage of the college. The college conducts regularly tutorial tests and preliminary examination at the end of the semester.

The faculty has to submit the teaching plan at the beginning of the semester to the Principal. At the end of the semester the faculty has to submit the self appraisal form. The college also takes the feedback from the students on course and teaching evaluation and feedback on teachers. All the discussion takes place in the IQAC meetings and makes some suggestions for the improvement in the teaching learning process of the college.

The University also conducts the Academic Audit of the institution. The University introduced the scheme of '*Gunvatta Sudharana va Niyantaran Samiti*' and after assessment given 'A' grade to the institution. In the academic year 2018-2019 also the college undergo the academic audit from the university and give his best hoping to get good remarks to the institution.

## **ICT**

The college promotes the ICT teaching and learning mechanism amongst the faculty. The ICT based teaching creates the learning environment in the campus. The 4 classrooms are smart classrooms and other some classes are ICT equipped classrooms. The computer laboratory of the college is having 60 computers with internet facilities for the students. The language laboratory is having 25 computers with the necessary software. The library also has 10 computers with internet facilities.

## **Remedial Coaching**

The college follows the objectives prescribed by the University Grants Commission which are as:

1. Improving academic skills and linguistic proficiency of the students in various subjects.
2. Raising their level of comprehension of basic subjects to provide a stronger foundation for further academic work.
3. Strengthening their knowledge, skills and attitudes in such subjects, where quantitative and qualitative techniques and laboratory activities are involved so that proper guidance and training provided under the programme may enable the students to come up to the level necessary for pursuing higher studies efficiently

The college conducts the remedial coaching classes regularly for the slow learners. The University Grants Commission funded for the remedial coaching under XI & XII plan of the UGC. The class teachers identify the slow learners in the class and engage the remedial classes for them and also conduct discussion for improving the academic skills and proficiency in the subjects. For the improvement of the language the college is having language laboratory with the necessary software for the students

## **Structure and Methodologies of Operations**

The course structure is made available on the college website with the program outcomes and specific

program outcomes for both the under-graduate and post-graduate and other diploma & PG Diploma programs and also it is available on the university website for the students. The faculty prepare the teaching plan, time-table before the commencement of the semester. The Principal monitor the conduct of the classes and also take review of the course in the staff meeting regularly.

The Principal is the Chairman, Board of Studies and takes initiatives in the University for the restructuring of the syllabus.

### Quality Assurance in the teaching & learning

To achieve the quality assurance in the teaching & learning at the end of the academic year the college collects the self appraisal form from the teachers which will be helpful in the academic performance indicator for the career advancement scheme. Also the Principal in the staff meeting make necessary instructions to the faculty for the improvement of the subject and motivates to participate and present research papers in the various international, national and state level conferences, workshops and seminars. The faculty members publishing their research papers in the peer reviewed journals and also undertakes minor research projects.

### Quality Assurance in academics

The college arranges tutorial tests twice in the semester and preliminary examination at the end of the semester. For the better understanding of the subject it arranges the field trip, court visits, industry visits and projects for the students as part of the clinical papers. At the end of the academic year college distributes and collects the feedback forms from the students and analyse it as per the suggestions of the students take action on it.

### Outcomes

With the strategy and policy of the IQAC the college constitutes the research committee, examination committee and conducts the remedial coaching, extra classes for the development of the students. The college students stood first in the university examinations and gold medal. The college is having good record in the curricular & extra-curricular activities.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

**Response:** 0.2

#### 6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>
IQAC link	<a href="#">View Document</a>

#### 6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

**Response:** C. Any 2 of the above

File Description	Document
e-copies of the accreditations and certifications	<a href="#">View Document</a>
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Annual reports of institution	<a href="#">View Document</a>

#### 6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

**Response:**

**Response:**

The College has completed two cycles of NAAC. As per the previous NAAC Peer team recommendations, college has taken quality initiatives and has been complied the same which are as follows:



1. To rectify the inadequacy of teaching staff, the college has taken steps and persuaded before the State Government to appoint full-time faculty and got 03 (Three) Posts: 1 Open, 1 ST & 1 NT sanctioned and the vacancies have been filled up in 2012.
2. The Career & Guidance Cell has been functioning in the college under the Supervision of a full time faculty. The Cell has conducted various career oriented programmes for the students.
3. The college has separate computer lab and language lab for the students and 10 computers in the library itself facilitated with internet connectivity and it has been complied with the previous suggestion of PEER Team.
4. Library computerization which was in existence and it was completed with 10 computers by providing e-library software in the library.
5. The college subscribed N-List and Manupatra for getting access of all high court and Supreme Court judgments to the students as recommended by the previous PEER Team.
6. The Career & Guidance Cell of the college is taking measures to train the students appearing for competitive examinations with a special focus on Judicial Magistrate First Class. Some students of the college selected as Judicial Magistrate during the last five years. The faculty is also extending informal support to the students for consultation and providing library/reading facility to take up Civil Services Examination/State Services Examinations.
7. The faculty having practical experience is engaging the practical training papers and also the local advocates and judicial officers are invited to guide the students.
8. The functioning of the IQAC cell of the college is strengthened. The Internal Quality Assurance Cell of the college is actively involved in the overall development of the college and submitted the Annual Quality Assurance Reports with the strengthening of the IQAC. The college has carved its niche in the entire Khandesh region, some of the salient developments resulted due to the IQAC recommendations are:

1. Organisation of a One Day National Seminar on Need and Necessities of NAAC Accreditation and Quality Development in Higher Education.
2. The College was shortlisted for College with Potential for Excellence under XII Plan of UGC.
3. College got A Grade from the affiliated University for Gunvatta Sudharana Ani Niyantaran Samiti (Quality Improvement and Control Committee) and presently also in the university level academic audit as per Maharashtra Universities Act, 2016 conducted previously and awarded 'A' Grade.
4. Four faculty members received the Minor Research Project during the post accreditation.
5. The publication/participation in the different development programme strengthened.

1. The college has taken steps for Autonomous Status under UGC XII Plan.
2. The campus is Wifi and providing computers with internet facilities for the faculty and students in the computer lab, language and library.

All the previous suggestions of PEER Team have been complied by the college.

File Description	Document
Any additional information	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

**Response:** 20

##### 7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	2	5	3	6

File Description	Document
Report of the event	<a href="#">View Document</a>
List of gender equity promotion programs organized by the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 7.1.2

##### 1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

**Response:**

**Response:-**

The institute promotes the gender sensitivity in the campus and conducts various awareness programmes specifically the girl students and also provides facilities regarding the issue of safety and security, counselling and common room. The Internal Complaint Committee and the Perna Yuvati Manch discuss with the girl students about their issues if any. The details are as such:

##### **Safety and Security:**

1. The College is having its own premises with compound walls from all the four sides with security personnel.
2. The premise of the college is under CCTV surveillance. The area which covers under surveillance is entrance, parking, staff-room, principal room, administrative office, library, reading room, and

corridor.

3. Perna Yuvati Manch of the college conducts various programs for the girl students relating to self defence, and lectures on creating awareness about their safety from experts.
4. The Jalgaon City Police Administration also constituted squad named as (DAMINI PATHAK) which takes round from the college campus.
5. The Jilha Peth Police Station is also very near from the premises of the college.
6. The safety & security of the overall students specially the girl students is very much tight.
7. In 2017-18, we arranged Free Karate Training for girls under 'Nirbhaya Pathak Abhiyan' in association with Jalgaon Police.

The following are the different committees constituted in the college:

### 1. Anti-ragging Committee & Women Grievance Redressal Cell (ICC)

Sr.No	Name of the Faculty	Designation
1	Prof. Anjali Bondar	Chairman
2	D.R. Kshirsagar	Member
3	Dr. Vijeta Singh	Member
4	Shri. S.R. Zambre	Member

### 1. Disciplinary Grievance Committee

Sr.No	Name of the Faculty	Designation
1	D.R. Kshirsagar	Chairman
2	Dr. Vijeta Singh	Member
3	Prof. Y.A. Mahajan	Member
4	Shri. S.R. Zambre	Member

### 1. Perna Yuvati Munch committee

Sr.No	Name of the Faculty	Designation
1	Dr. Vijeta Singh	Chairman
2	Dr. Rekha Pahuja	Member
3	Prof. Anjali Bondar	Member

### Counselling:

The College is also having the Student personal Counselling Cell. The committee is as follows:

Sr.No	Name of the Faculty	Designation
1	Prof. Y.A. Mahajan	Chairman
2	Dr. Vijeta Singh	Member
3	Prof. Anjali Bondar	Member

The Counselling Cell guide the students and also the faculty appointed as the class-teacher for all the classes. The faculty also interacts with the girls students in the campus.

1. The cell conducts various activities regarding the importance of gender sensitivity in the campus and the society.
2. Conscious efforts are taken in the College to create open, free and healthy learning atmosphere.

3. To increase the confidence level in girls, Class Teachers act as Mentors and offer Counselling to students.
4. Scholarships, free ships and various concessions are available to economically and socially backward girl students.
5. College encourages participation of girls, in various co-curricular and extracurricular activities by sponsoring them for events.
6. College provides T.A./D.A. to students who represent the college in the different curricular, extra-curricular and co-curricular activities.
7. The college organizes Legal Awareness Programs, Gender Equality and Sensitization Programs, Health Awareness Programme, Nutrition & Stress Management Programme, Women Empowerment Programmes and Career Guidance for girls.
8. International Women's Day, Traditional Day, Cultural Day, Annual Day, Send -off etc. are celebrated by girls in the college with great enthusiasm.
9. Girls are encouraged to participate in various competitions. Girls participate as volunteers in organization of all college activities and they are members of different committees.
10. In our college Magazine "VIDHYARTH", girls are given opportunity to write articles. Suggestion Box is available for girl students in college.
11. Girls are felicitated for their academic merit and other success and achievements.

**Common Room:**

The college is having separate common room for the girl students with chairs, table, mirror, dustbin and drinking water facility.

1. College has separate Ladies common room & facilities provided therein are adequate and are in proportion to the strength of girls.
2. Toilet blocks and urinals are adequate in number with 24 hour availability of water with the help of overhead tanks.
3. Cleanliness and sanitation is maintained.

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.1.3 Alternate Energy initiatives such as:**

**1. Percentage of annual power requirement of the Institution met by the renewable energy sources**

**Response:** 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 8400

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 7.1.4 Percentage of annual lighting power requirements met through LED bulbs

**Response:** 70

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 5880

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 8400

File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>

#### 7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

**Response:**

**Response:- Yes**

**Solid Waste:**

The solid waste is generated from the regular wastage in the campus such as paper, plastic, bottles and other articles. The waste is collected and segregated in the dustbins daily.

**Students are advised to use for minimum waste generation and healthy lifestyle •**

**Refuse:** Do not buy anything not required. Adopt simple lifestyle.

• **Reduce** - Reduce the amount of garbage generated. Go digital to reduce use of paper. Use both side of paper.

• **Reuse** - Reuse everything to its maximum after properly cleaning it. Students are encouraged to use

reusable lunch boxes and water bottles.

- **Recycle** – Keep things which can be recycled to be given to rag pickers or waste pickers and Raddiwala.

**Plastic Free Campus:** College has taken active participation in SWACHHA BHARAT ABHIYAN to make the campus plastic free. Plastic Free Campus Slogan Boards are Installed in the college campus. Usage of reusable glass cups in the college canteen is ensured to minimize use of plastic.

#### **Liquid Waste:**

The institute is being the professional law college does not have laboratory and liquid waste is negligible. Still the college has designed the out flow of liquid waste in such a way that it prevents contamination of campus.

- A properly constructed leakage sewer system is used to for drainage.
- Standard Plumbing practices are ensured in sanitation for liquid waste management.
- Wash Basins are installed in common rooms, canteen and wash rooms. For Safe, pure and potable drinking water, we have installed acquaguard/RO water purifiers.
- The waste water from these purifiers is diverted for sanitation and gardening purposes.
- All urinals and toilets have 24 hour water supply for sanitation with the help of overhead tanks.

#### **E-Waste Management:**

The e-waste management is also very negligible in the institute, but still institution periodically repairs all the electronic gadgets and the non- working computers are discarded on systematic basis as per the norms of Environmental safety.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### **7.1.6 Rain water harvesting structures and utilization in the campus**

##### **Response:**

##### **Response:- Yes**

Over the years, the rising population, growing industries and expanding agricultural practices have raised the demand of water supply. Monsoon is still the main hope and source of our agriculture.

Hence water conservation had become need of the time. Rainwater harvesting is a way to capture

The rainwater at the time of downpour, store that water above the ground or charge the underground water

and use it later. As the groundwater resources are depleting, the rainwater harvesting is the only way to solve the water problem.

Rainwater is used for multiple purposes and is a simple low-cost technique that requires minimum specific expertise or knowledge and offers many benefits. Rainwater harvesting systems are viable options both for storing water for college use, for cleanliness and sanitation purposes.

The geographical location and topography of this institute is very supplementary for executing rain water system. Satara is surrounded by hilly spots, with more than average rain fall every year.

The college has adopted Roof Top Rainwater Harvesting, to collect rain water falling on roof top in monsoon season. The accumulated rainwater through pipes carried to under the ground which helps to maintain underground water level. This helps to maintain water level in College Borings.

- Over the years, the rising population, growing industries and expanding agricultural practices have raised the demand of water supply. Monsoon is still the main hope and source of our agriculture. Hence water conservation had become need of the time. Rainwater harvesting is a way to capture the rainwater at the time of downpour, store that water above the ground or charge the underground water and use it later. As the groundwater resources are depleting, the rainwater harvesting is the only way to solve the water problem.
- Rainwater is used for multiple purposes and is a simple low-cost technique that requires minimum specific expertise or knowledge and offers many benefits. Rainwater harvesting systems are viable options both for storing water for college use, for cleanliness and sanitation purposes.
- The institute is exactly not having the facility of rain water harvesting in this campus. But the building is having proper layout to drain the rain water which has joined the corporation drainage and also in our ladies hostel, institution has made water harvesting system due to which rain water collected from rooftop which openly flows in open well as part of ground water recharging.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 7.1.7 Green Practices

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

**Response:**

**Response:-**

- The college is situated in the heart of the city and is accessible by road as well as by railway.
- Students are residing in the city and nearby villages are using public transport.
- They get concession for the monthly Bus Passes after certification of their student status by the college.

**Bicycles:**Few students come to college on bicycles, and few come by walk on pedestrian friendly roads.

1. **Public Transport:**The city Bus station and Railway station both are within one and half km. distance, so students walk from bus station to college.

**Pedestrian friendly roads:** Yes, the institute has pedestrian friendly roads. The hostel is very near to the college campus, so students staying in hostels, walk to the college daily. Even Principal of the college and one faculty residing nearby college so many time they use to come by walk.

1. **Plastic Free Campus:** Students working in the Earn and learn scheme work for cleanliness thus also take care of Plastic free campus. The institute has placed a separate dustbin for the collection of plastic wastage in the campus. It also creates awareness among students to avoid using plastic. The students themselves go about advocating the importance of plastic free society during many of its programs under green initiatives. NSS Volunteers are taking part in many programs of Municipal Corporation and DALSA to spread awareness among people about the harms of plastic use.
  2. **Paperless Office:** The office of the college is fully computerized and attempts to have a paperless office.The Institute is using electronic media for most of its office work such as attendance, issue of notices and maintenance of records.
  3. **Green Landscaping:** Since last ten years the institution has taken initiatives for Green landscaping with trees and plants. All faculty, programme officers and students from NSS Unit actively involved in tree plantation and take necessary care of the trees. The Institute has a lush green campus garden and number of trees. It believes in nurturing plants and greenery, both inside and outside the campus. The institute organizes programs for awareness of planting trees every year to nurture the habit of planting trees and preserving nature.
- College premise is a non-smoking campus.
  - Every year students do tree plantation. .
  - College conducts Green Audit.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

**Response:** 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-



wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Green audit report	<a href="#">View Document</a>
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

**Response:** C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>
link to photos and videos of facilities for Divyangjan	<a href="#">View Document</a>

### 7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

**Response: 6**

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	2	1	0

**File Description****Document**

Number of Specific initiatives to address locational advantages and disadvantages

[View Document](#)

Any additional information

[View Document](#)

**7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**

**Response: 36**

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	7	9	8	6

**File Description****Document**

Report of the event

[View Document](#)

**7.1.12**

**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff**

**Response: Yes****File Description****Document**

URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics

[View Document](#)

**7.1.13 Display of core values in the institution and on its website****Response:** Yes

File Description	Document
Provide URL of website that displays core values	<a href="#">View Document</a>

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations****Response:** Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.15 The institution offers a course on Human Values and professional ethics****Response:** Yes

File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	<a href="#">View Document</a>

**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions****Response:** Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	<a href="#">View Document</a>

**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years****Response:** 68

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct,

Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
14	12	15	13	14

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

#### Response:

#### Response:-Yes

Every year the institution celebrates National festivals such as Independence Day and Republic Day. Students and all college staff remain present for Flag Hoisting. The College is observing the national festivals and celebrating birth/death anniversaries of the great personalities in the campus. The National festivals and anniversaries are as follows:

- We the Indians owe our gratitude towards the freedom fighters, philosophers and social workers who contributed towards Indian Freedom struggle and sacrificed their lives for prosperity of nation and future generations. To express our feelings towards them, we celebrate the National Festivals of India on 15th August and 26th January by Flag Hoisting Ceremony in the college Campus.
- We also celebrate the birth/death anniversaries of great Indian personality's contribution to the society and Nation and to motivate the students to act on the footsteps of these great Indian personalities.
- Dr. Sarvapalli Radhakrishnan's birthday on 5th September is celebrated as Teachers Day in the college, where teaching & non-teaching staff is felicitated by students. Students and staff express their views on the occasion.
- Gandhi Jayanti is celebrated on 2nd October in college in gratitude towards the Rashtrapita Mahatma Gandhi, for his philosophy of Self Discipline, Truth, Non Violence and Satyagarha.
- DrBabasaheb Ambedkar Jayanti is celebrated in the college to express gratitude and appreciation of his monumental work of Indian Constitution. Students and staff give speeches about his contribution to the fields of Constitution, Law, Banking, Agriculture, Labour reforms, Hindu Code Bill.
- Dr. VallabhBhai Patel Jayanti was celebrated in the college to pay homage to the Iron Man of India who contributed significantly in merger of all princely states in Independent India.
- Dr Abdul Kalam's birthday is celebrated as " **Vachan Prerana Din**" , to inculcate love for reading books and to develop passion for the literature amongst students. Students read the books written

by Dr Abdul Kalam and pay homage to him.

- Institution organises various programs in remembrance of Shivaji Maharaj, Vivekanand, Shahu Maharaj, Mahatma Jotirao Phule and Savitribai Phule, Vitthal Ramaji Shinde to motivate students by inspiring remembrance of their contribution to the field of education, women empowerment, social equality and social reforms.
- Lecture Series and workshops are arranged on this occasion, to update the faculty and management on recent trends in Higher Education.
- Every year the institution celebrates KCE Society's foundation Day in the month of September as week celebration from 16th Sep onwards under this week celebration different motivational lectures, Rally and competitions are organized by college.

The College also celebrates some communal programs

1. Ganesh Chaturthi
2. Dahi Handi
3. Guru Poornima
4. Sadbhavana Divas etc.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

**Response:**

**Response:- Yes**

The College believes in the principle of transparency in its financial, academic, administrative and auxiliary functions. The college recruits faculty by maintaining professional standards, manages academics and administrations with pre-plan internal and external audit, safeguarding of all assets and documents. College has using all financial functions through Tally software to promote more transparency. All these activities encompass the personal, organizational and professional standards of behavior expected by society.

Khandesh College Education Society founded in 1945 and established S.S.Maniyar Law College in the year 1970. The society is registered under Indian Societies Act and Trust Act as educational institute.

The nature of administration of the society is decentralized and the Head of the institution is having the accountability regarding the transparency.

**Financial Administration:**

The financial administration is handled by the Head Clerk and Accountant under the supervision of the Principal. The Management conducts the internal audit of all the institutions quarterly from the internal

auditor of the society. The internal auditor submits the report the Administrative Officer of the society. The same report is discussed in the Management Council under the Chairmanship of the Treasurer of the society and finalized. The same finalized audit report submitted before the Chartered Accountant (CA) for the counter check and approval.

The college prepares the tentative annual budget and kept in the College Development Committee (CDC) for the approval. The budget prepared by the finance section of the college with the Principal of the college.

#### **Academic Functions:**

The college academic activities performed considering the vision & mission of the college. The different committees of the college works for smooth functioning of the academic activities. The major academic issues are discussed in the College Development Committee (CDC). The college plans the activities at the beginning of the academic year regarding the academic activities such as, lectures, guest lectures, seminars, group discussions and other curricular, extra-curricular and co-curricular activities.

#### **Administrative functions:**

The administrative functions of the college performed with Head Clerk and Principal. The college constituted the committees as per the norms of the university. The college motivates the non-teaching staff for participating in the various workshops conducted from the university, social welfare office and KCE society for the enhancement of the quality in the administration.

## **7.2 Best Practices**

### **7.2.1 Describe at least two institutional best practices (as per NAAC Format)**

#### **Response:**

The institution follows various practices for overall development of students and to create sensitivity, scientific temperament and research interest amongst students. Two practices namely organization of Legal Literacy Programmes and National Moot Court Competition to be considered as the best & innovative need based practices of the institution. Following are the details of the same.

#### **Title of the Practice**

#### **Legal Literacy Programme**

#### **Objectives**

The Legal Literacy Programmes is one of the prestigious activity of the college through its Legal Aid Clinic. The aim of the literacy programmes is to create the legal awareness amongst the people. It provides the platform to the final year students to be societal oriented.

#### **Objectives**

1. To Promote Constitutional mandate of Equal Justice and free legal Assistance
2. To organize legal aid camps in rural or slum areas with the view to create awareness about the legal rights amongst the masses
3. To understand their problems in a more appropriate and detailed manner.

### **The Context**

Organizing legal aid camps at rural or slum areas invite many challenges. It begins with searching of place where the camp is to be organized. The group of students thereafter conducts survey of socio-legal problems prevailed in that locality and address those problems through street plays and speeches. It is self-finance activity as the Institution does not get any financial assistance from government or any other agency to organize the camp. The other challenge faced by the Institution was to convince rural, illiterate people to take time off to attend the camp. To plug this problem the institution started the practice of addressing their issues through street plays with the view to make it more easy and interesting.

### **The Practice**

The institution has designed legal aid activities in such a manner, so as to ensure that the opportunities of justice are denied to any citizen by the reason of economic or other disabilities. With this view, the institution strives to provide social justice to the people at no cost and at their doorstep. The programme of the college is unique in itself. The Clinic acts in collaboration with District Legal Services Authorities, Jalgaon. The prominent activities conducted throughout the year under Legal Aid Clinic are:

#### **Rendering Free Legal Counselling:**

The Legal Aid Clinic of the institution provides free aid and counselling to the poor and needy people.

#### **Organizing Legal Aid Camps:**

Every year Legal Aid Clinic of the Institution organizes legal Literacy Camps at rural or slum areas with the object to spread legal literacy amongst people. The Legal Aid Clinic consists of three faculty members and office superintendent, of whom one faculty member is the coordinator and other two are the members. The Co-coordinator fixes up the date in consultation with the Sarpanch of the Village. The Institution thereafter, takes an opportunity to invite the dignitaries such as members of Local judiciary, Members of District Bar Association, Police Inspector, Tehsil officer of the Village, Para Legal Volunteers etc.

Students perform street plays, display posters, prepare literary material to inform villagers about their rights and address the socio-legal problems faced by the villagers of that rural area with the guidance of eminent lawyers, famous advocates and judges. Villagers are also provided an opportunity to clarify their doubts. Thus, through Legal Aid Camp the institution gets an opportunity to understand the difficulties faced by people in the distant villages for having access to justice.

1. **Acting Para Legal Volunteer:** Dr. Vijeta Singh, the faculty member of the Institution is selected as para legal volunteer by Maharashtra State Legal services Authority, Mumbai. She is deputed for delivering lectures and other activities of legal aid as per the instructions of District Legal services Authority, Jalgaon.
2. **Students of Final Year conduct Surveys and prepare report:** The students of final year conduct surveys of the legal services required for the people of that area including identification of the

problems which call for a social justice litigation. For this purpose, they seek the assistance of members of legal aid clinic. The students prepare the report and write in their practical books

### **Evidence of Success**

The response to the literacy programmes in the Jalgaon District is very good. It is not only the platform to provide legal information but also to enable poor and needy people to have access to justice with a view to uphold the Constitutional guarantees of equal Justice and free legal aid.

Legal aid camps are fruitful in providing legal advice and suggestions to the people of some remote areas who actually do not have necessary legal information. Later on also, some of these people contact with the Principal and teachers and seek suggestions regarding their legal problems. These have also become a learning process for the students. They gather practical knowledge regarding various cases by directly interacting with the people, which is not possible to gather in the classroom and through books. It is found that after coming back from the legal aid camps; the students can relate the legal provisions with the practical problems of the people, so, understanding of the provisions become more easy and clear.

### **6. Problems Encountered and Resources Required**

While organizing these camps, the teachers and the students sometimes find difficulty in convincing the villagers to attend the camp. As these people belong to rural and backward areas, therefore, at first they hesitate to tell their problems. Moreover, some of them think that if they disclose their problems, they may have to face some other problems. So, the teachers and the students have to convince and inform them about what benefit they would get.

The other major difficulty is relating to financial assistance. It is self-finance activity. The Institution does not get any financial assistance from government or any other agency to organize the camp and to make arrangement for travel, food and providing remuneration to resource persons. Therefore, the Institution takes all efforts for the organization and of the camp.

### **7. Notes (Optional):**

The organization of legal literacy programmes is considered one of the most outstanding programme in which the students of the college perform street plays (Pathnatya) which is most effective way of addressing social-legal issues to illiterate rural masses.

### **8. Contact Details:**

**Name of the Principal: Dr.B.Yuvakumar Reddy**

**Name of the Institution: S.S.Maniyar Law College**

**Accredited Status: "A" Grade**

**Work Phone: 0257-2239523 Mobile: 9860681305**

**Website: <http://ssmlc.kces.in/>**



## **Title of the Practice**

### **NATIOAL MOOT COURT COMPETITION**

#### **1. Goal**

The National Moot Court Competition is one of the prestigious activities of the college. Every year the College invites prestigious and esteemed institution to participate in the said competition. The college receives overwhelming response from various law colleges across the country. The aim of the National Moot Court Competition is to boost up the lawyering skills of the students of various levels and train them to prepare for performing their roles as advocates and assist the court in the process of rendering justice to the society. It provides the platform to the budding lawyers. Every year Lordships of Supreme court/High Courts visit the college for the inauguration and valedictory function of the National Moot Court

#### **1. The objectives of the programmes are as:**

1. To develop the professional skill amongst the students.
2. To develop the argument skill amongst budding lawyer.
3. To enrich the communication skill and confidence amongst the students.
4. To avail them first platform of legal practice & Professional ethics through Mock Trials.

#### **1. The Context**

The college gives prime importance to quality legal education by adopting quality measures. One of the ways to ensure quality is to give the practical oriented education to the budding lawyer. So keeping this motto in mind the college has established the Moot Court Society at the college level. The Moot Society of the college is a body of students of Law entrusted with the responsibility of administering mooting activities and upholding the high standard of excellence that the college has set itself. It involves the identifying legal issues in situations, exhaustive research in the area of law, followed by extensive written submissions and grueling orals before a bench of eminent judges; in short, every times a lawyer is expected to do. Mooting helps in the overall development of an individual as a good and proficient lawyer and participating in Moot Court Competition regularly makes a student familiar with the proceedings that take place generally in real court rooms.

#### **1. The Practice**

The Moot Court Society every year conducts the different activities for the students of college. The Moot court Society conducts the 10 days special training programme for newly admitted students. The different guests are invited to deliver lecture on different topics. Practicing lawyers are being called to give guidance to the student relating to how to prepare the case and advance arguments. During the training programme competitions are conducted to check the knowledge of students like Legal Quiz, best female mooter, Best male mooter, winner team, runner-up team. The student of the college every year participates in the National, International level moot court competition. The Moot Court Society also conducts the inter class moot court competition to select the team to represent the college in the national and state level moot court competition organized by the various institutions. The college is also organizing the Inter Collegiate Moot Court Competition to benefit the students of the Khandesh region. The teams from Dhule, Nandurbar and

Jalgaon district participate in the competition.

The National Moot Court Competition is also one of the mega and established event organized by the college every year. The college organizes the competition in the name of founder father of the KCE Society Late Dr. Annasaheb G.D.Bendale Memorial National Moot Court Competition. This is the two days mega event. The Hon'ble judges of High Courts and Supreme Court are invited for the inauguration and the valedictory function. Various teams from reputed colleges and the National Law schools within the state as well as out of states are participating in the event.

### **1. Evidence of Success**

For a student who is going to become a lawyer in the near future, mooting is very important as an integral part of his/her education because it will help him and make his work easy and present in a real court room. It is the closest experience a student can get of a courtroom by studying in a university or college. Mooting is an exercise which helps a law student inculcate all the habits and understand all the policies and procedures that are followed in a court so as to prepare him for his future. For the same purpose, Moot Court Competitions are organized around the world so that different students from across the globe can come in contact with other to understand each and every dimension of the concept of mooting. The response to the National Moot Court Competition is very good. Every Year College gets number of teams from every part of the country. It is the platform to the budding lawyers. Students participants are getting inspiration from eminent personalities, Hon'ble Judges of Supreme Court and High Courts visit the institution which impacts not only student of law but marks the minds of local people.

### **1. Problems Encountered and Resources Required**

In the implementation of National Moot Court Competition the institution does not face any major problem. The college is regularly arranging the competition successfully every year.

### **1. Notes (Optional)**

The organization of National Moot Court Competition is considered the outstanding programme in which the students of the college and faculty are actively participating and Words of chief guest motivates institution to continue the same. State Media & Local Media by giving pre and post publicity makes program grand success.

### **1. Contact Details**

**Name of the Principal: Dr.B.Yuvakumar Reddy**

**Name of the Institution: S.S.Maniyar Law College**

**Accredited Status: "A" Grade**

**Work Phone: 0257-2239523 Mobile: 9860681305 Fax:**

**Website: <http://ssmlc.kces.in/nmcc/>**

File Description	Document
Any additional information	View Document
Link for any additional information	<a href="https://youtu.be/DPI43VJu1bU">https://youtu.be/DPI43VJu1bU</a> <a href="https://www.lawctopus.com/s-smaniyar-lawc...">https://www.lawctopus.com/s-smaniyar-lawc...</a>

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

##### Response:

##### Law Lecture Series:

S. S. Maniyar Law College is recognized for its meritorious students. The institution is taking continuous efforts for improvements with regard to its core vision of student- centered quality- learning experience. S.S.Maniyar Law College is one of the old College Law college in this khandesh region having its own merits and ever trying to enhance, with our mission to advance and disseminate knowledge of law and to impart socially engaged legal education, as well as professional standards. Teachers assures to mitigate the vision of institution that is to achieve the Everest educational heights that moulds the student to be eminent in academic and professional personalities, with productive career to work for social engineering and social justice.

##### Objectives of the Practice :-

Being student centric institution, the college has started Law lecture series program.

- 1.To create opportunities for students to hear eminent Jurists, renowned judges, Senior Lawyers, academicians, philosophers and social activists as resource persons, speaking on various topics of socio-legal importance.
- 2.To create awareness and understanding of iceberg quality of law, hidden in the roots of history, philosophy, economics and sociology of the society and to make students awareness of Law in books and law in Action.

##### The Context :-

1. A committee is formed to organize this event every year. The Committee holds prior meeting for deciding the resource person.
- 2.Law lecture series is very important, to practically understand different social and legal issues and

to form the views about them after deliberate interaction with the expert resource persons.

### **The Practice :-**

- 1.The Committee decides the date and venue and chief guest for the annual lecture series. A press note is published prior to the event and people from community are given invitation for the event.
- 2.This lecture series helps students as well as faculty to acquire knowledge of various topics related to socio legal issues and various approaches towards them by the experts.
3. People get an opportunity to interact with the resource person and clarify the doubts or queries if any.

Institution calls International and National personalities to share their expertise knowledge with our students. During every academic year in each semester at least one Law lecture by expert must conducted that is the regular practice. In last five years we called Expert from different part of the country also invited international Expert in the academic year 2014-15 we invited **Prof.Basillio A.Martinez Villa, Dean school of Law CETYS University System, Mexico.** His lecture was on “Human Rights Perspectives on International Criminal Justice System” and in 2015-16 we invited **Prof. MohamamdSahebHussain, open University of Tanzania,Jeruss-alsm, South Africa.** His topic was “**Communication Skills for Lawyers**”. Till now we invited many others experts to deliver their talk under our law lecture series such as Prof. Dr. Uma Devi, Pro-Vice Chancellor of Padmavati Women’s University, TirupatiAndhrapradesh, Adv. N.K. DhondiAuxiliary officer of police Maharashtra, Prof. Hemlata, Dr. Rashid Shaikh Dean Faculty of Law, Pune University, Prof. JayshreePalande HOD Dept. of Law, Pune University, Prof. Dr. M.I Baig Director of Symbiosis Law School, Hyderabad, Prof. Dr. RashmiOza, HOD Dept. of Law, Mumbai University, Prof. Dr. Durgambini Patel, HOD Dept.of Law SavitribaiPhule Pune University, Mr. DhanajayWanjari former Commissioner of Police, Mumbai Rural, Many Judicial officers and Distinguished personality from their area.

The Law Lecture series program having its own impact, The student gets highly inspired and motivated from knowledge and personality of experts. The outcome of these lectures that many of student want to become like them and they start to do hard work in studies, and succeeds in their Education. The institution is affiliated to KaviyatriBahinabaiChaudhari North Maharashtra University, under this university there are five (05) Law colleges, out of these five law colleges Maximum gold medals are achieved by our student every year. The affiliated University provides 5 gold medal for the Law students,

- 1.In Subject of Law of crime
- 2.In Subject of Civil Procedure Code
- 3.LL.B –III
- 4.BA.LL.B-V
- 5.LL.M

Out of these five gold medals many time S. S. Maniyar law college has obtained all five and often gets four or at least three, among all the law college under the University.

In the Judicial Magistrate Examination conducted by MPSC at least two students are getting success and also produced number of law teachers across the country and in Maharashtra. The institution always taking initiation in promotion of student by providing them advance and expert knowledge which could possible with this program of Law Lecture Series.

<b>File Description</b>	<b>Document</b>
Link for Additional Information	<a href="#">View Document</a>

NAAC

## 5. CONCLUSION

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### **Additional Information :**

Khandesh College Education Society established S.S.Maniyar Law College in the year 1970. The College is situated in the centre of the city and near to the District & Session Court. The college is having permanent affiliation from the North Maharashtra University, Jalgaon. The college is a grant-in-aid college of Government of Maharashtra and covers under Section 2 (f) and 12 (B) of UGC and recognized from Bar Council of India. The college completed the Second Cycle of NAAC in 2011 and awarded 'A' Grade. In the academic audit conducted by the university the college got 'A' Grade.

The Principal and Faculty is highly qualified and dedicated towards the vision & mission of the college. Library is the asset of the college having more than 24000 books, references, periodicals, journals and magazines. All India Reporter since from 1923 onwards. College is having separate Boys/Girls Hostel funded by UGC in the X Plan. Separate Sports Complex funded by UGC in the XI Plan. Three Minor Research Projects sanctioned to the College under XII Plan of UGC. The College is receiving Grant under General Development Assistance from the UGC. College received fund under On Account Grant, Adhoc Grant & IQAC under XII Plan of UGC. College is having good record in the curricular, co-curricular & extra-curricular activities. College completed One Day National Seminar funded by UGC in the XII Plan. The Legal Aid Clinic of the College in collaboration with the District Legal Services Authority organizes legal literacy camps in the rural & urban areas of the districts. The NSS Unit of the College conducts various programmes like blood donation, Swachata Abhiyan, tree plantation, Jayanti celebration of social reformers. The KCE Society's unique feature it provides scholarship in the name of Dr.Annasaheb G.D.Bendale Shishyavritti to poor and meritorious students up to the extent of 8000/-. College students have qualified Judicial Magistrates, NET, SET, Banking services and other competitive examinations. National Moot Court Competition is organized from last 13 years in the name of Dr.Annasaheb G.D.Bendale Memorial National Moot Court Competition. College students stood first and received gold medals in the University Examinations.

### **Concluding Remarks :**

In the tenure of 48 years of the college it strives to raise moral standards in legal education and realization of higher values of life to make the students responsible citizens legal professionals thereby contribute to the society and the nation at large. The education of sizeable and vast number of dedicated persons properly trained in different branches of law every year by providing competent and proper legal education to them.

The institutions motto is to convert information into experience. To reach out to the goals and objectives the institution has evolved with additional adjustments in the syllabi to face the current trends in the law. A series of focused group discussion at institutional level throw light on the limitations in the syllabus. This exercise empowers students to understand the global scenario of learning. In addition the institution makes serious efforts to understand the regional and national demands related to developmental needs.

With great vision of the Hon'ble President and Management Council Members of the society the college is moving ahead and ahead.

NAAC

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p><b>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	3	0	0	0	0	2017-18	2016-17	2015-16	2014-15	2013-14	3	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
3	0	0	0	0																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
3	0	0	0	0																	
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p><b>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>7</td> <td>7</td> <td>9</td> <td>9</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>0</td> <td>2</td> <td>2</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	7	7	7	9	9	2017-18	2016-17	2015-16	2014-15	2013-14	2	1	0	2	2
2017-18	2016-17	2015-16	2014-15	2013-14																	
7	7	7	9	9																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
2	1	0	2	2																	
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p><b>1.2.1.1. How many new courses are introduced within the last five years</b></p> <p>Answer before DVV Verification : 19</p> <p>Answer after DVV Verification: 17</p>																				
1.2.2	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p><b>1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented.</b></p> <p>Answer before DVV Verification : 7</p> <p>Answer after DVV Verification: 7</p>																				



1.2.3	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 392 1046 524"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>154</td> <td>163</td> <td>158</td> <td>167</td> <td>155</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 602 1046 734"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>154</td> <td>163</td> <td>158</td> <td>167</td> <td>155</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	154	163	158	167	155	2017-18	2016-17	2015-16	2014-15	2013-14	154	163	158	167	155
2017-18	2016-17	2015-16	2014-15	2013-14																	
154	163	158	167	155																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
154	163	158	167	155																	
1.3.2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>Answer before DVV Verification : 37</p> <p>Answer after DVV Verification: 01</p> <p>Remark : The HEI has considered courses that are part of regular curriculum, and are not eligible as Value Added Courses. The HEI has the same course code and name. The DVV had indicated this in the initial stages and updated HEI claim to zero. Courses of varying durations which are optional, and offered outside the curriculum that add value and helping them students in getting placed are value-added courses imparting transferable and life skills. The data of 01 has been input to circumvent IT (tech) issue but could come from Paper I General Regime of IPR could be considered.</p>																				
1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>Answer before DVV Verification : 156</p> <p>Answer after DVV Verification: 98</p>																				
2.1.2	<p>Average Enrollment percentage</p> <p>(Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1852 1046 1984"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>754</td> <td>599</td> <td>742</td> <td>747</td> <td>742</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2017-18	2016-17	2015-16	2014-15	2013-14	754	599	742	747	742										
2017-18	2016-17	2015-16	2014-15	2013-14																	
754	599	742	747	742																	

2017-18	2016-17	2015-16	2014-15	2013-14
228	203	272	262	286

## 2.1.2.2. Number of sanctioned seats year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1515	1335	1495	1495	1495

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
315	315	415	415	415

## 2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

## 2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
481	364	426	411	428

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
123	116	169	159	167

Remark : The HEI input updated as per self declaration for Number of actual students admitted from the reserved categories year-wise during the last five years

## 2.3.3 Ratio of students to mentor for academic and stress related issues

## 2.3.3.1. Number of mentors

Answer before DVV Verification : 7

Answer after DVV Verification: 7

## 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

## 2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	3	4	4

## Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	3	4	4

Remark : The HEI input for Teacher Rekha Pahuja has not been considered as her PhD degree E-copy has not been attached

2.4.3 Teaching experience per full time teacher in number of years

## 2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 100 years

Answer after DVV Verification: 72 years

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	1	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	0	0

Remark : The HEI input for Prof GV dhumale has been considered. The HEI has submitted only one entry for 2015-16. no other entry or supporting documents have been submitted for AY 2017-18

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
5.85	0	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14

0	5.85	0	0	0
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3.1.2	<p>Percentage of teachers recognised as research guides at present</p> <p>3.1.2.1. Number of teachers recognised as research guides          Answer before DVV Verification : 6          Answer after DVV Verification: 3</p> <p>Remark : The HEI input updated 03 for Dr. Vijeta Singh , BY Reddy, Dr SAT subzwari as he is recognized as research guide as per documents in 3.1.2 and 3.3.3 but all other teachers are only recognized as post graduate teacher</p>																				
3.1.3	<p>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</p> <p>3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years          Answer before DVV Verification : 3          Answer after DVV Verification: 03</p> <p>3.1.3.2. Number of full time teachers worked in the institution during the last 5 years          Answer before DVV Verification : 10</p>																				
3.2.2	<p>Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years</p> <p>3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years          Answer before DVV Verification:</p> <table border="1" data-bbox="304 1249 1046 1386"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>3</td> <td>1</td> <td>1</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1464 1046 1601"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Remark : 2013-14 One day symposia on Cyber Law 2015-16- Workshop on Criminal investigation on Cyber crime above mentioned 2 workshops have been considered as other are pertaining to communication skills, Research methodology, Cashless , digital India banking and use of ICT</p>	2017-18	2016-17	2015-16	2014-15	2013-14	2	3	1	1	2	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	1	0	1
2017-18	2016-17	2015-16	2014-15	2013-14																	
2	3	1	1	2																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	1	0	1																	
3.3.2	<p>The institution provides incentives to teachers who receive state, national and international recognition/awards</p> <p>Answer before DVV Verification : Yes          Answer After DVV Verification: No</p> <p>Remark : The HEI was requested to provide policy on incentives to teachers who receive state,</p>																				

national and international recognition/awards and its proof if any incentives has provided to any teacher in last five years, but the HEI has provide self declaration without proof which do not prove the existence of any such policy in institute. More over the document is without any date and reference.

### 3.3.3 Number of Ph.D.s awarded per teacher during the last five years

#### 3.3.3.1. How many Ph.Ds awarded within last five years

Answer before DVV Verification : 11

Answer after DVV Verification: 7

#### 3.3.3.2. Number of teachers recognized as guides during the last five years

Answer before DVV Verification : 4

Answer after DVV Verification: 3

Remark : 3.3.3.1- updated as per attached clarification response. 3.3.3.2 The HEI input updated 03 for Dr. Vijeta Singh , BY Reddy, Dr SAT subzwari as he is recognized as research guide as per documents in 3.1.2 and 3.3.3 but all other teachers are only recognized as post graduate teacher

### 3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

#### 3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	6	1	1	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	6	1	1	2

### 3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

#### 3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
9	10	15	19	17

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
10	9	22	18	11

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	1	1	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	0	0	0	0

Remark : The HEI to note that awards and recognition has to be for extension activities and not appreciation letters for workshops/ seminars.

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
7	9	10	8	8

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
6	8	7	5	6

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
393	312	327	375	351

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
81	150	130	0	201

Remark : The HEI input updated for AY 2013-14 for World AIDS day and Gender Awareness activities.

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	3	5	5

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

Remark : As per the HEI attached data entries these are not linkages but are 1 day workshops/ seminars or camps or Blood donation and field visits. No linkage related document has been attached. As per NAAC SOP, linkage Document are required with time stamp and duration for faculty exchange, student exchange, internship, field trip, on-the-job training, research only to be considered

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

4.1.3	<p>Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities          Answer before DVV Verification : 10          Answer after DVV Verification: 9</p> <p>Remark : The HEI has not provided any geotagged pictures</p>																				
4.1.4	<p>Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.</p> <p>4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)          Answer before DVV Verification:</p> <table border="1" data-bbox="308 748 1046 882"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>13.80</td> <td>7.20</td> <td>22.70</td> <td>28.50</td> <td>12.05</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 960 1046 1095"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Remark : the HEI input authenticated by CA for 4.2 and 4.1.4 are contradictory as 4.1.4 values has to be less than 4.2 values where we have to mentioned total expenditure except salary. Hence HEI input for 4.1.4 has been updated to 2 as it cannot be verified.</p>	2017-18	2016-17	2015-16	2014-15	2013-14	13.80	7.20	22.70	28.50	12.05	2017-18	2016-17	2015-16	2014-15	2013-14	2	2	2	2	2
2017-18	2016-17	2015-16	2014-15	2013-14																	
13.80	7.20	22.70	28.50	12.05																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
2	2	2	2	2																	
4.2.3	<p>Does the institution have the following:</p> <ol style="list-style-type: none"> <li>1. e-journals</li> <li>2. e-ShodhSindhu</li> <li>3. Shodhganga Membership</li> <li>4. e-books</li> <li>5. Databases</li> </ol> <p>Answer before DVV Verification : A. Any 4 of the above          Answer After DVV Verification: E. None of the above</p> <p>Remark : The Attached documents related to subscription are for Ay 2018-19 and not assessment period. Hence HEI input updated to None of the above. The DVV had clearly asked for "HEI to provide E-copy of subscription letter/member ship letter or related document with the mention of year( in assessment period 2013-June 2018) to be submitted as proof to its claim"</p>																				



4.2.4	<p>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)</p> <p>4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 389 1046 524"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1.85</td> <td>2.29</td> <td>1.62</td> <td>0.72</td> <td>1.11</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 602 1046 736"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>6.26</td> <td>2.29</td> <td>1.62</td> <td>3.88</td> <td>1.62</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	1.85	2.29	1.62	0.72	1.11	2017-18	2016-17	2015-16	2014-15	2013-14	6.26	2.29	1.62	3.88	1.62
2017-18	2016-17	2015-16	2014-15	2013-14																	
1.85	2.29	1.62	0.72	1.11																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
6.26	2.29	1.62	3.88	1.62																	
4.2.5	<p>Availability of remote access to e-resources of the library</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No</p> <p>Remark : The HEI was requested to prove the availability of e-resources to students and teachers but it has simply attached subscription letters of AY 2018-19 which do not prove the subject of metric.</p>																				
4.2.6	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Average number of teachers and students using library per day over last one year Answer before DVV Verification : 53 Answer after DVV Verification: 14</p>																				
4.3.3	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>Answer before DVV Verification : <math>\geq 50</math> MBPS Answer After DVV Verification: <math>&lt; 5</math> MBPS</p>																				
5.1.2	<p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years</p> <p>5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1733 1046 1868"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>39</td> <td>24</td> <td>11</td> <td>11</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1946 1046 2080"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>8</td> <td>0</td> <td>8</td> <td>8</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	31	39	24	11	11	2017-18	2016-17	2015-16	2014-15	2013-14	8	8	0	8	8
2017-18	2016-17	2015-16	2014-15	2013-14																	
31	39	24	11	11																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
8	8	0	8	8																	

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

Answer before DVV Verification : A. 7 or more of the above

Answer After DVV Verification: D. Any 4 of the above

Remark : The HEI input updated for 1.Career counselling 2.Remedial coaching 3.Yoga and meditation 4.For competitive examinations

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
131	115	60	70	67

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
131	115	70	70	67

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

5.1.5.1. Number of students attending VET year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14

161	164	159	169	156
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Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

Remark : The HEI was advised that it had claimed diploma/ certificate courses as VET. The HEI was to refer the definition of VET. HEI was requested to provide students list As per attached document for VET. It was clarified that the diploma enrolled students had already been considered in the relevant metric. The HEI was advised not to claim student attendance numbers if there were no VET programs. the HEI has provided that same data. The HEI number of VET programs remains ZERO.

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	4	1	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	4	1	2

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
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5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
12	13	13	11	12

Answer After DVV Verification :

--	--	--	--	--

2017-18	2016-17	2015-16	2014-15	2013-14
11	10	12	10	11

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

Answer before DVV Verification : ? 5 Lakhs

Answer After DVV Verification: ? 5 Lakhs

Remark : The HEI input updated( > 5 Lakhs) as per attached CA certificate

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Answer before DVV Verification : A. All 5 of the above

Answer After DVV Verification: D. Any 2 of the above

Remark : The HEI input updated for Examination and Tally ERP. Tally ERP invoice is in assessment period but all other modules, the Invoice for installation of ERP is of AY 2018-19 which is not in assessment period.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	5	11	5

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	5	04	04

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14

5	5	6	4	7
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Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	1	1	2

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	0	4	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	0	4	0

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
10.00	15.00	31.00	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	00	00

Remark : As HEi has not provided any Copy of the letter of the sanction of grants/funds received from non-government bodies, individuals, philanthropists and also copy of the HEI receipt issued (received by respective agency) as stated in the Metric, its input cannot be verified.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five

years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	4	3	1	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	0	0

Remark : In Ay 2015-16, One day seminar on Need and Necessities of NAAC accreditation .. has been considered. All other activities have no direct relation to promotion of quality culture

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : The HEI input updated NIRF participation and Serial No. 1. AAA doesn't involve expertise and the HEI has not attached any authority for legally constituting the committee for Academic Administrative Audit (AAA) . the attached report contains only self assessment and it is not a full fledged AAA report

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources
  - 7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH)
 

Answer before DVV Verification : 0

Answer after DVV Verification: 0
  - 7.1.3.2. Total annual power requirement (in KWH)
 

Answer before DVV Verification : 0

Answer after DVV Verification: 8400

Remark : As per document attached in 7.1.4

7.1.4	<p>Percentage of annual lighting power requirements met through LED bulbs</p> <p>7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)          Answer before DVV Verification : 5880          Answer after DVV Verification: 5880</p> <p>7.1.4.2. Annual lighting power requirement (in KWH)          Answer before DVV Verification : 8400          Answer after DVV Verification: 8400</p>																				
7.1.8	<p>Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</p> <p>7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 907 1046 1041"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0.015</td> <td>0.021</td> <td>0</td> <td>0.006</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1122 1046 1256"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	0.015	0.021	0	0.006	0	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
0.015	0.021	0	0.006	0																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	0	0																	
7.1.9	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> <li>1. Physical facilities</li> <li>2. Provision for lift</li> <li>3. Ramp / Rails</li> <li>4. Braille Software/facilities</li> <li>5. Rest Rooms</li> <li>6. Scribes for examination</li> <li>7. Special skill development for differently abled students</li> <li>8. Any other similar facility (Specify)</li> </ol> <p>Answer before DVV Verification : C. At least 4 of the above          Answer After DVV Verification: C. At least 4 of the above</p> <p>Remark : The HEI input accepted for 1.Physical facilities 2. Ramps/Rails 3. Scribes 4. Rest rooms as per attached supporting document</p>																				
7.1.10	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years</p> <p>7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p>																				

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
6	7	9	8	6

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	2	1	0

Remark : The following initiatives have been considered 1.2017-18- Legal Literacy at Palash Kheda 2. Door to door campaign 2016-17 3. Legal aid camp at Sakegaon 2016-17 4.Special camp at Pimpal kotha for side effects of liquor 2015-16 5. Campaign for NAtional Lok adalat 2015-16 6. Side effects of tobacco initiative 2014-15

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
9	9	10	8	9

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
14	12	15	13	14

## 2.Extended Profile Deviations

ID	Extended Questions										
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 126 Answer after DVV Verification : 119										
1.2	Number of programs offered year-wise for last five years  Answer before DVV Verification: <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>8</td> <td>8</td> <td>8</td> <td>8</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	11	8	8	8	8
2017-18	2016-17	2015-16	2014-15	2013-14							
11	8	8	8	8							



Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
11	8	8	8	8

2.1 Number of students year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
754	599	742	747	742

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
754	599	742	747	742

2.2 Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
757	665	865	865	865

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
157	157	207	207	207

2.3 Number of outgoing / final year students year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
105	93	115	116	115

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
132	121	78	92	97

3.1 Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
7	7	9	10	10

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
7	7	9	10	10

3.2 Number of sanctioned posts year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
11	10	10	10	10

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
10	10	10	10	10

4.2 Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
37.27	27.87	23.85	40.93	42.14

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
26.59	27.87	23.85	19.96	21.93

4.3 Number of computers

Answer before DVV Verification : 80

Answer after DVV Verification : 80